

12/2
Bahasa
Inggeris
Kertas 2
Ogos
2012
1 1/2 jam



12/2

**MAJLIS PENGETUA SEKOLAH MALAYSIA
CAWANGAN MELAKA**

**PEPERIKSAAN PERCUBAAN TINGKATAN TIGA
TAHUN 2012**

BAHASA INGGERIS

Kertas 2

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini mengandungi tiga bahagian : Bahagian A, Bahagian B dan Bahagian C.*
2. *Jawab semua bahagian.*
3. *Semua soalan hendaklah dijawab di dalam kertas jawapan anda.*

Kertas soalan ini mengandungi 5 halaman bercetak .




12/2

[Lihat sebelah]

SECTION A
[25 marks]

Your friend is having some problems in his/her studies. Write a letter to your friend, giving him/her some study tips.

Use the pictures and notes below to write the letter.

	<ul style="list-style-type: none"> • pay attention in class • take down important notes
	<ul style="list-style-type: none"> • ask teachers and friends for help • form study group
	<ul style="list-style-type: none"> • do revision regularly • make short notes

When writing your letter:

- you may use the words or phrases provided
- **elaborate** on your writing to make it more interesting
- you may add other relevant information
- make sure it is **not less than 120 words**

SECTION B
[15 marks]

1. Read the poem and answer the questions that follow.

Leisure

What is this life if, full of care,
We have no time to stand and stare.

No time to stand beneath the boughs,
And stare as long as sheep or cows.

No time to see, when woods we pass,
Where squirrels hide their nuts in grass.

No time to see, in broad daylight,
Streams full of stars, like stars at night.

No time to turn at Beauty's glance,
And watch her feet, how they can dance.

No time to wait till her mouth can,
Enrich that smile her eyes began.

A poor life this if, full of care,
We have no time to stand and stare.

William Henry Davies

(a) What word in the poem means branches of a tree?

[1 mark]

(b) Why are streams full of stars in broad daylight?

[2 marks]



2. *The following are the novels studied in the literature component in English Language.*

- | | | |
|--------------------------------|---|---------------|
| 1. The Railway Children | - | Edith Nesbit |
| 2. Around the world in 80 Days | - | Jules Verne |
| 3. How I Met Myself | - | David A. Hill |

Based on **one** novel above, describe a character whom you like.

Support your answer with evidence from the novel.

Your response should be:

- **not less than 50 words**
- **in continuous writing** (not note form)

[12 marks]



SECTION C
[10 marks]

Read the passage and complete the following task.

Last week, SMK Cemerlang celebrated Environment Week with a flourish. There were many activities daily during the week. All the students and teachers participated enthusiastically.

A group of students were in charge of recycling. They collected old newspapers from the library and the office. They also collected scrap papers from the printing room. They gathered the papers and later sent to the recycling centre.

The school also carried out a clean-up campaign. All the students took part in the campaign. They swept their classrooms. They also swept the compound and the drains. They dusted the furniture and the windows. All the rubbish was collected and thrown away in plastic bags.

The students also cleaned and beautified the school garden. They mowed the lawn and planted some trees and flowering plants. In addition, they cleaned the fish pond. Then they added fish and water plants in the pond. The pond looked very beautiful.

Students also took part in a poster drawing competition. On the last day of the campaign, there was an assembly. Prizes for the poster drawing competition were given out. The principal thanked all the teachers and students for making the week a success.

Write a summary on **what the students did during the Environment Week.**

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not note form)
- be written in **one paragraph**

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows:

Many activities were carried out during the Environment Week. The students ...

KERTAS SOALAN TAMAT



MAJLIS PENGETUA SEKOLAH MALAYSIA

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BAHASA INGERIS

Kertas 2

SKEMA PEMARKAHAN

**PEPERIKSAAN PERCUBAAN TINGKATAN TIGA
2012
Bahasa Inggeris
KERTAS 2**

SECTION A - GUIDED WRITING (25 marks)

BAND DESCRIPTORS FOR MARKING

BAND	MARKS	DESCRIPTION OF CRITERIA
EXCELLENT A	21-25	<ul style="list-style-type: none">• requirements of the task are fulfilled• response is well-organised and well-developed with ideas and details• subject matter is relevant with close reference to the task• language is excellent and accurate• sentence structures are varied and used effectively to convey meaning• vocabulary is apt and widely used• spelling is accurate• tenses are correct, appropriate and consistent• punctuation is appropriate
CREDIT B	16-20	<ul style="list-style-type: none">• requirements of the task are largely fulfilled• response is organised and developed with ideas and details• subject matter is largely relevant with close reference to the task• language is largely accurate• sentence structures are mostly effective but lack variety• vocabulary is wide enough but lacks precision• spelling is largely accurate• tenses are largely correct• punctuation is mostly appropriate
ACHIEVEMENT C	11-15	<ul style="list-style-type: none">• requirements of the task are adequately fulfilled• response is adequately organised but lacks coherence• subject matter is sufficiently relevant• some ability to develop some ideas but lack details• some sentences are short and simple - meaning is conveyed• vocabulary is sufficient to convey meaning• some errors in spelling, tenses and punctuation
WEAK D	6-10	<ul style="list-style-type: none">• requirements of the task are partially fulfilled• response lacks organization• ideas are less developed• subject matter is partially relevant• sentences are short, simple and repetitive - meaning is obscured• serious errors in spelling, tenses and punctuation
VERY WEAK E	1-5	<ul style="list-style-type: none">• requirements of the task are hardly fulfilled• response is disorganized and incoherent• subject matter is irrelevant• hardly any ideas• hardly any accurate sentence• meaning is not conveyed• high density of errors

SECTION B : Literature Component (15 marks)

Question 1 is based on the poem 'LEISURE'

a) boughs (1 mark)

b) Reflection of the sunlight (2 marks)
(Accept any possible answer)

Question 2 : Novel (12 marks)

MARKING CRITERIA FOR SECTION B – NOVEL

BAND	MARKS	DESCRIPTORS
EXCELLENT	10 - 12	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details well-developed, well-organised with evidence from text• Varied sentence structures - simple , compound/complex• Wide and apt vocabulary• Accurate use of language• Accurate mechanics of writing
CREDIT	7 - 9	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details largely developed, organised and supported with evidence from text• Mostly varied sentence structures• Vocabulary wide enough• Largely accurate use of language• Largely accurate mechanics of writing
ACHIEVEMENT	5 - 6	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details sufficiently developed with some organization and supported with some evidence from text• Sentence structures lack variety (simple structures dominates)• Adequate vocabulary used• Sufficiently accurate use of language• Fairly accurate mechanics of writing
WEAK	3 - 4	<ul style="list-style-type: none">• Requirements of task partially fulfilled• Ideas lack development and organization with minimal textual support• Sentence structures mostly simple• Vocabulary limited• Language is barely accurate with errors that hamper reading• Inconsistent mechanics of writing
VERY WEAK	1 - 2	<ul style="list-style-type: none">• Requirements of task hardly fulfilled• Hardly any development of relevant ideas or textual support• High density of errors; lacks cohesion• Vocabulary very limited• Numerous errors in mechanics of writing

SECTION C – SUMMARY (10 marks)

Content points

1. collected old newspapers and scrap papers (for recycling)
2. swept the classrooms / compound and drains
3. dusted the furniture and windows
4. collected rubbish and were thrown away
5. cleaned and beautified the school garden / mowed the lawn and planted some trees and flowering plants
6. cleaned the fish pond
7. added fish and water plants in the pond
8. took part in a poster drawing competition

(Any 5 content points warrant a maximum of 5 marks)

Allocation of marks : Content = 5 marks
 Language = 5 marks
 10 marks

CRITERIA FOR MARKING LANGUAGE

BAND	MARK	DESCRIPTION OF CRITERIA
EXCELLENT	5	<ul style="list-style-type: none">• Marked ability to use own words• Language is accurate• Accurate spelling and punctuation• No lifting of sentences• Appropriate linkers• No irrelevant details
CREDIT	4	<ul style="list-style-type: none">• Ability to use own words• Language is largely accurate with some minor errors• Spelling and punctuation largely accurate• Appropriate linkers• Almost no lifting of sentences• Mainly no irrelevant details
ACHIEVEMENT	3	<ul style="list-style-type: none">• Attempts to use own words• Language is sufficiently accurate• Some serious errors in spelling and punctuation• Selective lifting of sentences• Some use of linkers• Some irrelevant details
WEAK	2	<ul style="list-style-type: none">• No attempt to use own words• Frequent serious errors in grammar, spelling and punctuation• Linkers hardly used• Almost wholesome lifting of text material• Irrelevant details
VERY WEAK	1	<ul style="list-style-type: none">• High density of errors• Total lifting of text material• Irrelevant details