

12/1
Bahasa
Inggeris
Kertas 1
Ogos 2012
1 jam



JABATAN PELAJARAN NEGERI PERAK

PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH
NEGERI PERAK TAHUN 2012

BAHASA INGGERIS
KERTAS 1

Satu jam

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini mengandungi 40 soalan.*
2. *Jawab semua soalan.*
3. *Tiap-tiap soalan diikuti oleh empat pilihan jawapan, iaitu A, B, C dan D. Bagi setiap soalan, pilih satu jawapan sahaja. Hitamkan semua jawapan anda pada kertas jawapan objektif yang disediakan.*

Kertas soalan ini mengandungi 12 halaman bercetak.

Questions 1-10 are based on the information given.



STAY ACTIVE, STAY TOUGH WITH
STRONGER BONES

1. The above tagline is suitable to promote

- A high calcium milk
- B herbal drink
- C plain water
- D soft drink

The authority insists that the complaints have to be in black and white.

2. From the statement above, we know that the complaints must be ...

- A kept secret
- B voiced out
- C attended to
- D in written form

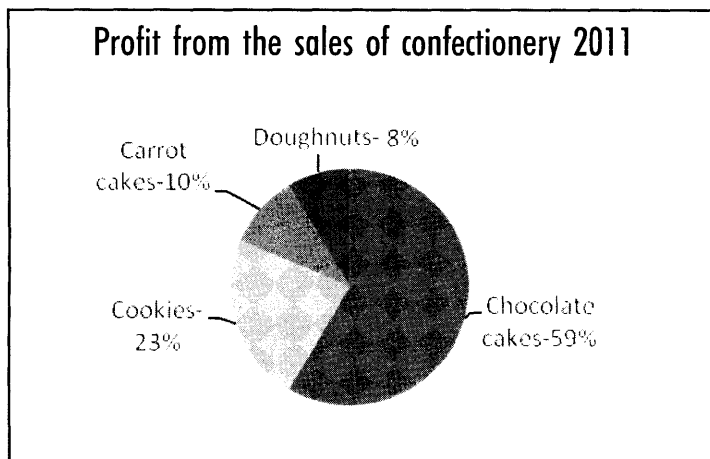
PETALING JAYA: The nationwide air quality has improved significantly, with no “unhealthy” Air Pollutant Index (API) reading reported throughout the country

3. The API reading is taken during

- A rain
- B haze
- C hurricane
- D thunderstorm



4. The sign above shows that there is
- A an adolescent in the vehicle
 - B a youth in the vehicle
 - C an infant in the vehicle
 - D a senior citizen in the vehicle



5. The least profit is from the sales of
- A chocolate cakes
 - B carrot cakes
 - C doughnuts
 - D cookies

**SPECIAL OFFER**

Fantastic 1 for RM15.00

Recommended for two persons

Regular Price per person RM10.00

- 6 Faizal and Fiza decided to order **Fantastic 1** for lunch, how much would each of them save?
- A RM5.00
 - B RM2.50
 - C RM3.50
 - D RM10.00

Besides collecting for recycling, cans can also be used in other ways. You can use them as tools for gardening. For example, push a can upside down into the ground where you want to place a plant and then remove it. The can will pull out the soil, making digging a hole easier.

- 7 Cans can be used for the following **except**
- A to dig a hole
 - B to remove soil
 - C to fill up a hole
 - D as gardening tools

Dear Anna,

I have a meeting with a client this afternoon. When you get home, please heat the food in the freezer, take in the clothes and feed the cat before you go for your tuition class. I will fetch you from the tuition centre at 6 p.m.

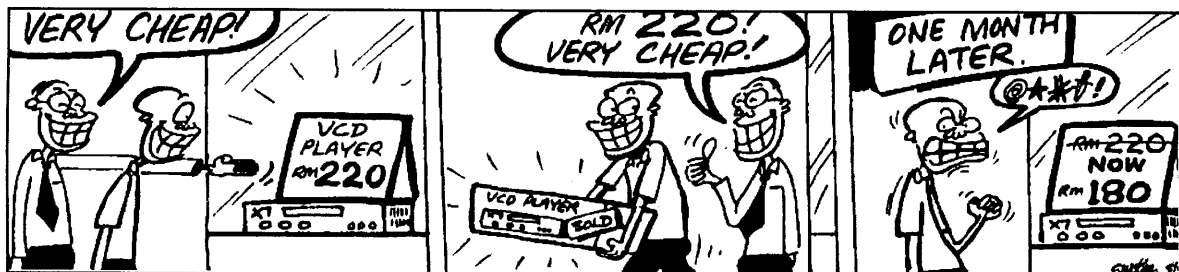
Love,
Mom

- 8 From the message above, we can say that Anna is
- A hardworking
 - B responsible
 - C cheerful
 - D clever

**Penang second bridge will be
quake proof**

Source : The Sun, June 2012

- 9 The future Penang second bridge can stand against ...
- A strong waves
 - B strong wind
 - C earthquakes
 - D tsunami



- 10 Based on the cartoon strip above, how does the man feel?
- A He feels foolish.
 - B He feels annoyed.
 - C He feels remorseful.
 - D He feels indifferent.

Questions 11-20 are based on the information given.

The skin is an amazing organ that covers and protects everything inside our bodies. Imagine how exposed our muscles, bones, blood and the other organs would be without our skin!

The skin is made up ___(11) three layers, each with its own important functions. The layer on the outside ___(12) called the epidermis. This is the part of the skin we can ___(13) and touch. New skin cells form at the bottom of the epidermis and the new cells rise to the top to ___(14) the old ones daily. ___(15) generating new skin cells, the epidermis also makes a substance called melanin which gives skin ___(16) colour. This means the ___(17) our skin, the more melanin we have. The next layer down is the dermis. It contains nerve endings, blood vessels, oil glands and sweat glands. This is also where collagen ___(18) elastin are found in the body.

The third and bottom layer of the skin is called the subcutaneous layer. It is ___(19) mostly of fat and it holds our skin to all the tissues beneath it. Every strand of hair we ___(20) also starts growing from this subcutaneous layer.

Source: Reader's Digest, June 2006

- | | | | |
|----|---------------|----|-----------|
| 11 | A of | 16 | A it |
| | B off | | B it's |
| | C for | | C it'd |
| | D from | | D its |
| 12 | A is | 17 | A dark |
| | B are | | B darks |
| | C was | | C darker |
| | D were | | D darkest |
| 13 | A see | 18 | A or |
| | B saw | | B so |
| | C seen | | C but |
| | D seeing | | D and |
| 14 | A replacing | 19 | A make |
| | B replaced | | B makes |
| | C replaces | | C made |
| | D replace | | D making |
| 15 | A Thus | 20 | A has |
| | B Hence | | B had |
| | C Besides | | C have |
| | D Furthermore | | D having |

Questions 21-23

Read the conversation below and choose the **best** meaning for the expressions underlined.

Situation : Mr. Ng and En. Ahmad are complaining about the illegal racing activity in their neighbourhood.

Mr. Ng : I had a sleepless night because the illegal racers were making so much noise. I cannot put up with (21) such noise anymore.

En. Ahmad : Maybe, we should make a police report so that they cannot run away (22) from the law.

Mr. Ng : I think that's a good idea because the presence of the police patrol will stamp out (23) the illegal racing activity and our neighbourhood will be in peace again.

21 put up with

- A stop
- B cancel
- C forbid
- D tolerate

22 run away

- A release
- B escape
- C depart
- D resist

23 stamp out

- A bring to a halt
- B bring to a brawl
- C bring to a standstill
- D bring to a commotion

Questions 24-26

Read the conversation below and choose the **best** meaning for the expressions underlined.

Situation : En. Ali is talking to her daughter regarding the offer to further her studies abroad.

En. Ali : Why are you grinning from ear to ear, (24) Sarina?

Sarina : Dad, I have got an offer from JPA to further my studies in USA.

En. Ali : Congratulations, dear! It's the chance of a lifetime. So, don't miss this golden opportunity (25). You need to make plans now.

Sarina : Thanks, Dad. You're right. I'll hit the ground running (26).

24 grinning from ear to ear

- A feeling grateful
- B feeling contented
- C feeling surprised
- D feeling extremely happy

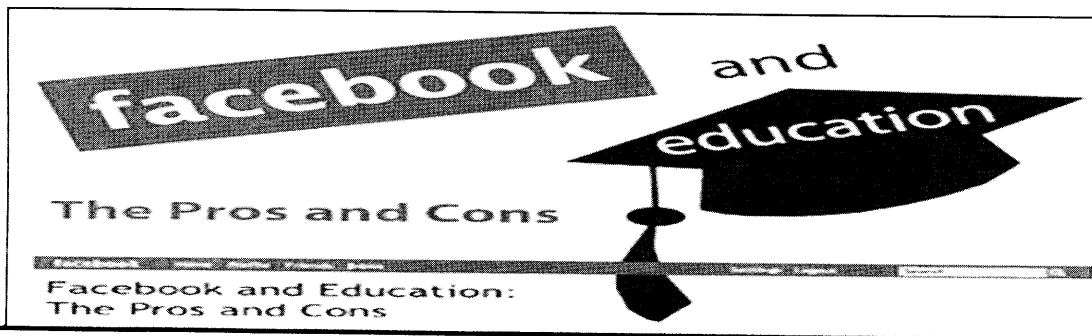
25 golden opportunity

- A chance to be overlooked
- B chance to be successful
- C chance to be rejected
- D chance to be happy

26 hit the ground running

- A start playing immediately
- B start enduring immediately
- C start preparing immediately
- D start running on the ground immediately

Questions 27-32 are based on the following poster.



Ideal for Facebook fans
 Enhance your understanding about Facebook
 Be knowledgeable users



How are students using the Facebook?
 What are the benefits and **drawbacks** of this social networking tool?
 Come join our diverse panel for discussion that promises to provide multiple perspectives,
 deeper understanding and further questions.

Open to students from all schools

Date : 10 – 12 August 2012
 Time : 8.00 a.m. – 2.00 p.m.
 Venue : SMK Seri Murni, Cheras, Selangor
 Organiser : Office of Learning Technology
 Speakers : Puan Sherrina Wahab
 Puan Lee Wen Ing

Limited places available

*For further enquires and booking, call 03 – 2011 7979 (Ms Reena) or visit
www.elearning.ubc.com*

27 The poster is aimed at students who

- A surf the Internet
- B play computer games
- C are good with computers
- D know how to use Facebook

- 28 The word *drawbacks* can **best** be replaced with
- A disadvantages
 - B uncertainties
 - C advantages
 - D rewards
- 29 Which of the following statements is **true** about the poster?
- A Students need not pay for the talk.
 - B Students should visit the organiser.
 - C Students are required to contact the speakers.
 - D Students are encouraged to use the Facebook daily.
- 30 After attending the talk, the students should be able to
- A surf the Internet daily
 - B use the Facebook wisely
 - C be hooked on Facebook
 - D narrow their circle of friends
- 31 The organiser of the talk is ...
- A Ms. Reena
 - B Puan Sherrina Wahab
 - C SMK Seri Murni, Cheras
 - D Office of Learning Technology
- 32 What should the students do to get more details about the talk?
- A Visit the school.
 - B Visit the website.
 - C Call the organiser.
 - D Contact the speakers.

Questions 33-40 are based on the following passage.

While riding on a bus one day in 2011, Asha heard the news that a large number of cows in Kampong Tengah were being rounded up and would soon face the **butcher's knife**. Devastated that such fine animals would be cruelly culled, Asha went to see the cows being held in the stockyards.

"Dozens of bony cows ran towards me, looking helpless," Asha said. "I was ashamed to see them in such a state. These gentle animals had served humans year after year." Having pity for the cows as they are old, she bought them and founded Cows Home Sanctuary on a pasture land in Bagan Datoh.

Asha starts work each day at 4.00 a.m. She and several workers take the cows to grazing field, gather vegetable waste from the market and tend to any sick and wounded animals. Asha often appears at the town centre dressed like a peasant woman, causing curiosity and ridicule from the locals. She doesn't finish work until 10 at night.

"There are times I feel I can no longer cope, but it is worthwhile seeing the cows happy and comfortable. Cows Home Sanctuary is only a shabby place, but the cows are much safer here than being savaged by humans and stray dogs in the street," said Asha.

Asha also opens the farm to school groups so the children can see the cows and learn to appreciate and care for the animals.

"Animals deserve the rights to the same protection as humans. They depend on us for their well-being and love us in return," she declared.

Adapted from Reader's Digest, June 2006

- 33 Asha wants to help the cows because
- A she appreciates what they have done for humans
 - B she feels that the cows are happy
 - C she wants to keep them as pets
 - D she feels that the cows are sick
- 34 What does the phrase the **butcher's knife** mean?
- A The cows will be sold.
 - B The cows will be killed.
 - C The cows will be vaccinated.
 - D The cows will graze the field.

- 35 How does Asha protect the cows ?
- A She opens the farm to school children.
 - B She provides food and shelter.
 - C She takes the cows for a walk.
 - D She works until 10 at night.
- 36 Why do the locals laugh at Asha ?
- A She dresses like a peasant when going to town.
 - B She doesn't finish her work till late night.
 - C She goes to the town centre regularly.
 - D She tends to the sick cows.
- 37 What did Asha immediately do when she knew that the cows would be killed?
- A She saved the cows from the stray dogs.
 - B She employed some workers to help her.
 - C She took the cows to the field.
 - D She bought the cows.
- 38 Which statement is **false** about Asha ?
- A She loves animals.
 - B She is a caring person.
 - C She is a well-dressed person.
 - D She believes in animal rights.
- 39 *Animals deserve the right to the same protection as humans.*
Which slogan **does not** describe the statement above?
- A Stop Animal Cruelty
 - B Animals Have Rights
 - C Stop Animal Abuse
 - D Eat More Meat
- 40 The moral of the story is to
- A treat animals with care
 - B keep animals as pets
 - C cage the animals
 - D abuse animals

KERTAS SOALAN TAMAT

12/2
Bahasa
Inggeris
Kertas 2
Ogos 2012
1½ jam



JABATAN PELAJARAN NEGERI PERAK

**PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH
NEGERI PERAK TAHUN 2012**

**BAHASA INGGERIS
KERTAS 2**

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini mengandungi tiga bahagian. **Bahagian A, Bahagian B dan Bahagian C.***
2. *Jawab **semua** bahagian.*
3. *Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan **Bahagian A**, 30 minit untuk **Bahagian B** dan 20 minit untuk **Bahagian C.***

Kertas soalan ini mengandungi 4 halaman bercetak.

Section A : Guided Writing
[25 marks]

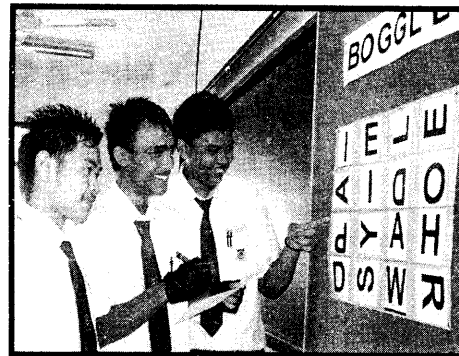
You attended an English Camp in your school during the school holidays. The teacher adviser of the English Language Society in your school has asked you to write a **report** on the activities held during the camp.

Using the notes and pictures given below, write out the **report**.



Activity 1: Talent show

sang - danced - had fashion show
- fun



Activity 2 : Language games

played - worked together - improved
vocabulary - enjoyable



Activity 3: Drama

wrote scripts - prepared props -
acted - built confidence



Activity 4: Treasure Hunt

looked for clues - solved riddles
- studied maps - challenging

When writing out the **report**,

- you **may** use all the notes provided
- **elaborate** on the given notes to make it more interesting
- you **may add** any other relevant information
- make sure it is **not less than 120 words**

Section B : Literature Component

[15 marks]

1. Read the poem below and answer the questions that follow.

The River
Valerie Bloom

The River's a wanderer,
A nomad, a tramp,
He doesn't choose one place
To set up his camp.

The River's a winder,
Through valley and hill
He twists and he turns,
He just cannot be still.

The River's a hoarder,
And he buries down deep
Those little treasures
That he wants to keep.

The River's a baby,
He gurgles and hums,
And sounds like he's happily
Sucking his thumbs.

The River's a singer,
As he dances along,
The countryside echoes
The notes of his song.

The River's a monster
Hungry and vexed,
He's gobbled up trees
And he'll swallow you next.

- a. State **one** expression in the poem that shows the river is flowing.

(1 mark)

- b. Among the images of the river mentioned, which do you like best? Why?

(2 marks)

The following are the novels studied in the literature component in English Language.

The Railway Children - Edith Nesbit
 Around the World in 80 days - Jules Verne
 How I Find Myself - David A.Hill

Based on **one** of the novels above, write about **love** or **courage**. Provide evidence from the text to support your answer.

Your response should be :

- **not less than 50 words**
- in **continuous writing** (not in note form) (12 marks)

Section C : Novel

[10 marks]

Read the passage and complete the following task.

We love shoes and have been guilty of subjecting our feet to pain because of fashion. We wear shoes that restrict our movements and the heels put pressure of our whole body on the front of our feet. These affect our posture and bone structure.

Now, Kybun footwear (also known as Kyboots) is made differently from other shoes. They are not just shoes but also health and training equipment. They are soft and have high spring effect. "We have national athletes who have used these shoes and found them to increase their speed and jumping ability," claims Karl Muller, the founder of this Swiss footwear.

Kyboots do not wear out easily. Even if they are worn eight hours a day, the soles will not even wear out a millimetre. They also make you feel barefooted and your heels are not grazed.

It may sound expensive to pay RM1000 for just a pair of shoes but they train the leg muscles. Some people who want to relax their backs may also want to buy them .

Adapted from New Straits Times, 20th June 2012

Write a summary on **the benefits of Kybun footwear**.

Your summary must :

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not in note form)
- be written in **one** paragraph

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows :

Wearing Kybun footwear is beneficial to us because they are...

KERTAS SOALAN TAMAT