

SULIT



**JABATAN PELAJARAN NEGERI
NEGERI SEMBILAN DARUL KHUSUS**

**PENILAIAN TINGKATAN TIGA 2012
BAHASA INGGERIS**

12/1

**Kertas 1
8 Ogos 2012
1 jam**

Satu Jam

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. Kertas soalan ini mengandungi **40** soalan.
2. Jawab semua soalan.
3. Tiap-tiap soalan diikuti oleh empat pilihan jawapan yang berhuruf **A, B, C** dan **D** atau tiga pilihan jawapan yang berhuruf **A, B,** dan **C**. Bagi tiap-tiap soalan, pilih satu jawapan sahaja. Tandakan semua jawapan anda pada kertas jawapan objektif yang disediakan.
4. Fikir dengan teliti apabila memilih jawapan. Jika anda hendak menukar sesuatu jawapan, padamkan sehingga bersih tanda yang tidak dikehendaki itu dan hitamkan pilihan anda yang baru.

Kertas soalan ini mengandungi 12 halaman bercetak.

Questions 1 to 10 are based on the information given.



- 1 The sign above tells us that
- A there is a gap in the road.
 - B the road ahead is crooked.
 - C there is a bridge up ahead.
 - D the road is getting narrower.

After living in fear of elephant attacks for months, more than 30 villagers in Kampung Taut near here are finally relieved when a bull pachyderm was captured by the Pahang Wildlife & National Park Department (PERHILITAN) rangers on Thursday.

- 2 What did the rangers capture?
- A an elephant.
 - B a poacher.
 - C a villager.
 - D an oxen.

Blaze leaves family homeless
Tawau: A family of four was left homeless after their wooden house in Kampung Sungai, 20km from here was razed in a morning blaze on Friday. No injuries or casualties were reported.

- 3 The newspaper report tells us that
- A the family left their house in the morning.
 - B four families lost their house in a fire.
 - C a family lost their home in a fire.
 - D some families were homeless.

A jogger met a fatal end on May 8 after being mauled by a prohibited mix breed of a miniature terrier and American Straffordshire terrier.

- 4 What happened to the jogger?
- A He was killed in the attack.
 - B He suffered serious injuries.
 - C He met the American breed terrier.
 - D He escaped the attack with light scratches.



School Holiday Workshop 2012
Self Development Series—Public Speaking
SHOW UP. STEP UP. STAND OUT

Develop self-confidence and communication skills
to face future challenges

- 5 At the end of the session, the participants at the workshop will be able to
- A enjoy their holiday.
 - B speak confidently.
 - C face challenges.
 - D stand up.

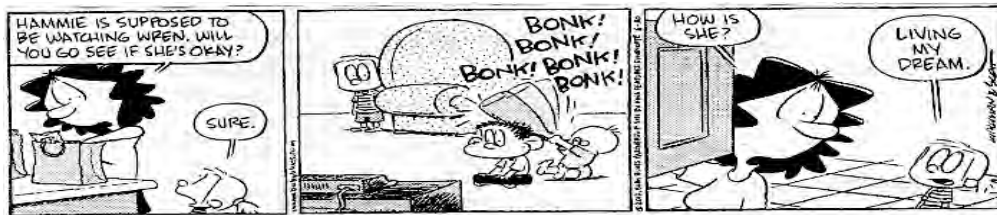
A pass in English may soon be made a compulsory condition to get a good certificate in the SPM examination. This is to check on the decline in the standard of English in schools.

- 6 According to the extract above, a pass in English is to be made compulsory to
- A stop the standard of English in schools from getting worse.
 - B challenge English students to do better in exams.
 - C improve the standard of the SPM examination.
 - D ensure students score in the SPM examination.

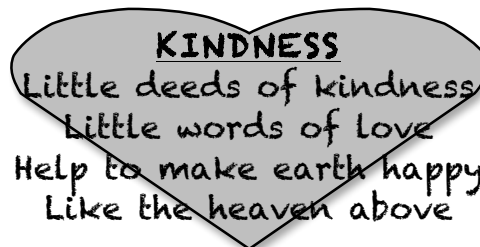
****FAST FACT****

Obese people are more likely to experience aches in their knees.

- 7 Based on the fact given, which of these statements is **true**?
- A Obese people are well-liked but weak.
 - B Fat people more likely to be experienced.
 - C Overweight people might suffer joint pains.
 - D Fat people have weak knees but more experience.



- 8 From the cartoon strip, the girl is implying to her mother that
- A she is hoping to be like her sister.
 - B she has always been living in a dream.
 - C she is eager to take care of her brother.
 - D she has always wanted to hit her brother.



- 9 The verse above encourages everyone to be
- A lovely.
 - B caring.
 - C happy.
 - D responsible.

How many times have you wished you had more time to study and prepare for your examination? You will find it easier to manage time if you list your goals and all the things you need to do. Having a plan enables you to have more time to study, relax, enjoy life and achieve your dreams.

10 Based on the passage, time management is important to

- A** study time.
- B** create lists.
- C** achieve goals.
- D** formulate plans.

Questions 11 – 20 are based on the following text.

Farid and I heard a sound in the kitchen so we got out of bed at once. We crept _____ 11 _____ the hall, feeling our way through the darkness. Farid held a torch _____ 12 _____ his right hand. I _____ 13 _____ closely behind until we were outside the kitchen door.

“When I open the door, you must _____ 14 _____ in and grab the thief,” I whispered to Farid.

As soon as I opened the door, Farid dashed in and grabbed _____ 15 _____ of the thief. Both of them began to _____ 16 _____. I quickly took a huge towel and threw _____ 17 _____ over the thief’s head. Both of us then flung _____ 18 _____ on him and _____ 19 _____ him to the ground. We _____ 20 _____ determined to catch him.

- 11 A over
B along
C across
D around

- 16 A struggle.
B struggles.
C struggled.
D struggling.

- 12 A of
B at
C on
D in

- 17 A him
B his
C its
D it

- 13 A following
B followed
C follows
D follow

- 18 A himself
B yourself
C ourselves
D themselves

- 14 A rush
B rushes
C rushed
D rushing

- 19 A hit
B kicked
C pinned
D slapped

- 15 A on
B over
C hold
D above

- 20 A is
B are
C was
D were

Questions 21 –23

Read the conversation below and choose the **best** meaning for the underlined phrases.

Ying	:	I heard Danny had started an ambitious project but halfway through he <u>walked out</u> (21).
Gopal	:	He was frustrated when his family thought his project was ridiculous.
Yaya	:	That's too bad. But I think he should <u>stand up to</u> (22) his principle.
Ying	:	He did at first but he could not stand the constant nagging so he <u>gave in</u> (23).
Gopal	:	Poor Danny. How I wish I could help him.

21 walked out

- A demolished it.
- B abandoned it.
- C purchased it.
- D cherished it.

22 stand up to

- A depend
- B defend
- C depict
- D detect

23 gave in

- A escaped.
- B admitted.
- C hesitated.
- D surrendered.

Questions 24 - 26

Read the dialogue below and choose the **best** meaning for the underlined phrases.

Sarah	:	You finally made it Johan. Come on in and <u>make yourself at home</u> .(24)
Johan	:	Thank you Sarah. I'm sorry to keep you waiting. I got <u>held up in traffic</u> . (25)
Sarah	:	It's okay, I understand. The traffic is really bad on the way here especially after office hours.
Johan	:	<u>You can say that again!</u> (26)

24 make yourself at home

- A get yourself a home.
- B do stay here for a few days.
- C make yourself comfortable.
- D stay home to feel cozy.

25 held up in traffic

- A delayed because of heavy traffic.
- B stopped by some unruly drivers.
- C delayed because of an accident.
- D stopped by a traffic policeman.

26 You can say that again!

- A Please repeat that.
- B That's not a bad idea.
- C You are absolutely right.
- D I don't understand what you mean.

Questions 27 - 32 are based on the advertisement below.

Chickenpox Vaccination

Chickenpox is a *highly contagious* disease. It can spread quickly among people in close contact with each other in closed areas.

⇒ Vaccination is carried out to:

- prevent the spread of the disease
- protect patients who are at risk

⇒ The spread of chickenpox needs to be prevented because it:

- causes discomfort among children
- can sometimes lead to deaths due to complications

Children who contract chickenpox need to be cared for at home. Therefore, parents might have to take leave from work to keep an eye on them.

27 The phrase *highly contagious* means

- A chickenpox is very dangerous.
- B the disease can spread to others easily.
- C chickenpox occurs only in closed areas.
- D the disease is in close contact with people.

28 Chickenpox can be prevented by

- A resting at home.
- B taking medication.
- C injecting medication.
- D staying in confined areas.

29 Why is chickenpox considered to be very dangerous?

- A It can be fatal without proper treatment and medication.
- B It can be prevented through getting vaccination.
- C It can be uncomfortable for young children.
- D It can spread very quickly.

- 30 According to the text, who are commonly at risk?
- A Busy parents.
 - B Working adults.
 - C Young children.
 - D Active teenagers.
- 31 Based on the information given, patients who contract chickenpox
- A might get complicated.
 - B can become cheeky.
 - C will probably die.
 - D may be moody.
- 32 From the text we know that parents may have to be absent from work
- A to care for their sick children.
 - B as they need to take a rest at home.
 - C when they are feeling uncomfortable.
 - D because they have contracted chickenpox.

Questions 33 - 40 are based on the following story.

One day, Salman was walking home along an alley. It was rather late—11.00 p.m. The night was dark and he was alone. As he was passing a monsoon drain, he heard shouts for help. At once he rushed towards the drain and saw an old woman in it. She pleaded for assistance as she was badly injured. Salman pulled her out and told her to wait while he went to get help.

Without hesitation, Salman raced to the main road. He was deeply distressed when he sensed no one was around. Suddenly, from afar he saw two spotlights. He knew it was a car. As it came nearer, he stood in the middle of the road and raised his hands while shouting as loudly as he could. The driver must have seen him as he stopped his car immediately. Salman related to him what had happened and he was willing to help.

The concerned driver, Hassan, and Salman went to the place where the old woman was waiting. She was a very strong woman. Even though she was badly injured, she put up a brave front. She looked at them *imploringly*. Quickly, they sent her to the General Hospital and Salman thanked the man who then left. The injured woman had requested Salman to inform her family. With the numbers she had given him, Salman called up her relatives.

Soon, her grandson, a man in his thirties, arrived. After getting permission from the medical assistant, they went to see the woman who was heavily bandaged. She told them that she had been robbed of her purse. The robber had then pushed her into the drain and fled. She had been in the drain for more than ten minutes before Salman came to her rescue. She thanked Salman heartily and her grandson sent him home.

33 What time did Salman hear the shouts?

- A At dawn.
- B Late evening.
- C Close to midnight.
- D Half past midnight.

34 Why was the old woman seeking help?

- A She was afraid of the dark.
- B She was seriously hurt.
- C She was feeling lonely.
- D She had lost her way.

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- 35 Salman was upset when he reached the main road because he
- A lost the race.
 - B had left the woman alone.
 - C saw a car coming towards him.
 - D could not find anyone to ask for help.
- 36 Why was Salman waving and shouting loudly in the middle of the road?
- A He wanted to relate his story to someone who passed by.
 - B He was trying to get the attention of the driver.
 - C He was excited upon seeing the car.
 - D He wanted a lift back home.
- 37 The old woman can be considered tough because she
- A could stand the pain of her wounds.
 - B was willing to wait in the dark.
 - C agreed to go to the hospital.
 - D was as strong as a mule.
- 38 The word *imploringly* can be replaced by
- A quietly.
 - B eagerly.
 - C pleadingly.
 - D thoughtfully.
- 39 The old woman's grandson was most probably
- A 35 years old.
 - B 26 years old.
 - C 40 years old.
 - D 18 years old.
- 40 From the passage we know that Salman and Hassan are
- A sociable.
 - B frustrated.
 - C busy bodies.
 - D compassionate.

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KERTAS SOALAN TAMAT

SULIT

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**PENILAIAN TINGKATAN TIGA 2012
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12/1

**Kertas 1
Ogos 2012**

Skema Jawapan

[Lihat sebelah
SULIT]

MARKING SCHEME FOR PAPER 1

1	D	21	B
2	A	22	B
3	C	23	D
4	A	24	C
5	B	25	A
6	A	26	C
7	C	27	B
8	D	28	C
9	B	29	A
10	C	30	C
11	C	31	D
12	D	32	A
13	B	33	C
14	A	34	B
15	C	35	D
16	A	36	B
17	D	37	A
18	C	38	C
19	C	39	A
20	D	40	D

PERATURAN PEMARKAHAN TAMAT

12/1 Hak Cipta Jabatan Pelajaran Negeri Sembilan

SULIT



JABATAN PELAJARAN NEGERI
NEGERI SEMBILAN DARUL KHUSUS

PENILAIAN TINGKATAN TIGA 2012
BAHASA INGGERIS

12/2

Kertas 2
8 Ogos 2012
1 jam 30 minit

Satu Jam Tiga Puluh Minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. Kertas soalan ini mengandungi 3 bahagian: **Bahagian A**, **Bahagian B** dan **Bahagian C**.
2. Jawab **semua** bahagian.
3. Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan **Bahagian A**, 30 minit untuk **Bahagian B** dan 20 minit untuk **Bahagian C**.

Kertas jawapan ini mengandungi 5 halaman bercetak.

[Lihat sebelah
SULIT]

Section A: Guided Writing
[25 marks]

During the semester break, you and the members of the school Interact Club visited a pineapple canning factory in Pontian, Johor.

Write a **letter** to your friend describing your experience seeing how the pineapples were canned.

1.



workers – plantation – harvested

2.



transport – factory

3.



peeled – washed – knife
- cut – cubes – cans

4.



syrup – sweeten – sealed
- machine

5.



factory workers – label – cans

6.



packed – boxes
- supermarkets – shops

When writing the **letter** you:

- may use **all** the notes given
- should **elaborate** on the given notes to make it more interesting
- must make sure it is **not less than 120 words**

[25 marks]

Section B : Literature Component
[15 marks]

1. Read the poem “A Fighter’s Line” below and answer the questions that follow.

A Fighter’s Lines—Marzuki Ali

I am old and worn
and have lost all my strengths
sufferings
and the history of the fight for independence
have forced sacrifices
that know no name
or life

from the wheelchair of the rest of my days
I, body and energy crushed
see and cannot do much
these times are too big a challenge
for the remnants of my crippled years
the net of deceits spread everywhere
disturbs me

In the name of justice
Wake up and form ranks sons of our ancestors
Be brave
And erect a wall of people
Stand up heirs of our freedom

I have no more voice
It is you now who should speak!

a) From stanza 1, we could say that the persona is now a weak and _____ person.
[1 mark]

b) From stanza 3, state two things that the persona wants the younger generation to do.
i) _____
ii) _____
[2 marks]

2. The following are the novels studied in the literature component in English Language.

- a) The Boscombe Valley Mystery - Arthur Conan Doyle
- b) How I Met Myself - David A. Hill

Based on one of the novels above, write about a **character you admire**. Provide evidence from the text to support your answer.

Your response should be:

- **not less than 50 words**
- **in continuous writing** (not in note form)

Section C : Summary

[10 marks]

3. Read the passage below and answer the question that follows.

Learners use the dictionary almost everyday. It is very important for a lot of reasons. To begin with, the dictionary lists and explains various meanings of a word. Since words are used in different contextual situations, it is important for language learners to master them. For instance, the word *key* can be used in four different contexts; and the word *boy* has eight different meanings. In addition, the dictionary teaches a person how to pronounce words that are difficult and confusing. The pronunciation of English words is irregular so the phonetic transcriptions given in the dictionary are helpful.

Furthermore, a dictionary lists the grammatical aspects of the language. It tells users if a word should be used in the singular or plural form to avoid grammatical errors. Besides, the dictionary also offers geographical and mathematical information. Other than that, some dictionaries provide information not taught in the classroom like the right way to address authorities, officials and even members of royal families. This encourages learners to expand their knowledge. The dictionary is, without doubt, an important resource for learners to improve their proficiency level. Additionally, the dictionary guides learners to check on the correct spelling of words so as to avoid making a lot of spelling errors.

Write a summary on the **importance of the dictionary to learners.**

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not note form)
- be written in **one** paragraph

Use your own words as far as possible without changing the original meaning.

Begin your summary as follows:

The dictionary is a very important tool for learners because...

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Kertas 2
Ogos 2012**

12/2

Skema Permarkahan

MARKING CRITERIA FOR SECTION A – GUIDED WRITING
BAND DESCRIPTORS

BAND	MARKS	DESCRIPTIONS
EXCELLENT A	21 - 25	<ul style="list-style-type: none">• Task fulfilled with ideas and details well-developed and well-organised• Language is accurate with few minor errors and first draft slips• Varied sentence structures are used effectively to convey meaning• Vocabulary is apt and widely used• Accurate use of mechanics of writing• Interest of the reader is aroused and sustained
CREDIT B	16 – 20	<ul style="list-style-type: none">• Task fulfilled with ideas and details developed and organised• Language is largely accurate with some serious and minor errors• Simple and compound sentence structures are accurate.• Vocabulary is wide enough but lacks precision.• Almost always accurate use of spelling, punctuation and paragraphing• Interest of the reader is aroused but not sustained
ACHIEVEMENT C	11 – 15	<ul style="list-style-type: none">• Task sufficiently fulfilled with some development of ideas but lacking in details and organisation.• Language is sufficiently accurate with frequent serious errors• Simple sentence structures are almost always accurate with some attempt at compound sentence structures• Vocabulary is sufficiently wide enough to convey meaning• Some errors in mechanics of writing
WEAK D	6 – 10	<ul style="list-style-type: none">• Task partially fulfilled as ideas are less developed and lacking in organisation• Language is barely accurate with frequent serious errors that make meaning blur• Vocabulary is limited• Serious errors in mechanics of writing
VERY WEAK E	1 - 5	<ul style="list-style-type: none">• Task hardly fulfilled; ideas lack cohesion• High density of errors; meaning is hardly conveyed

MARKING CRITERIA FOR SECTION B – LITERATURE COMPONENT

1. POEM

a) old [1 mark]

b) i- be alert / be patriotic / be united [1 mark]

ii- be brave / be confident / be just and fair [1 mark]
(Interchangeable)

2. NOVEL

BAND	MARKS	DESCRIPTIONS
EXCELLENT	11 – 12	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details well-developed, well-organised with evidence from text • Varied sentence structures (simple and compound) • Wide and apt vocabulary • Accurate use of language—only first draft slips • Accurate mechanics of writing
CREDIT	8 – 10	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details largely developed, organised and supported with evidence from text • Varied sentence structures (simple and compound) • Vocabulary wide enough • Largely accurate use of language—some minor errors • Largely accurate mechanics of writing
ACHIEVEMENT	5 – 7	<ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details sufficiently developed with some organisation and supported with some evidence from text • Sentence structures lack variety (simple structures dominates) • Adequate vocabulary used • Sufficiently accurate use of language—serious errors evident • Fairly accurate mechanics of writing
WEAK	3 – 4	<ul style="list-style-type: none"> • Requirements of task partially fulfilled • Ideas lack development and organisation with minimal textual support – mere narration • Sentence structures mostly simple with errors that hamper reading • Vocabulary limited • Language is barely accurate with errors that hamper reading • Inconsistent mechanics of writing
VERY WEAK	1 - 2	<ul style="list-style-type: none"> • Requirements of task hardly fulfilled • Hardly any development of relevant ideas or textual support • High density of errors; lacks cohesion • Vocabulary very limited • Mechanics of writing – numerous errors

MARKING CRITERIA FOR SECTION C – SUMMARY WRITING

Section C (Summary)

- Content Points : 5 marks
- Language : 5 marks

Content points:-

1. lists and explains (various) meanings of a word / words
2. teaches a person how to pronounce words (that are difficult and confusing)
3. lists the grammatical aspects of the language / tells users if a word should be used in the singular or plural form
4. offers geographical and mathematical information
5. provides information not taught in the classroom / encourages learners to expand their knowledge
6. guides learners to check on the correct spelling of words










**** word/ phrases in brackets are optional.***

MARKING CRITERIA FOR SECTION C – SUMMARY WRITING
BAND DESCRIPTORS

BAND	MARKS	DESCRIPTIONS
EXCELLENT	5	<ul style="list-style-type: none"> • Marked ability to use own words • Language is accurate <ul style="list-style-type: none"> - use of simple and compound sentences - appropriate linkers - use of correct grammar • Accurate spelling and punctuation • First draft slips • No lifting of sentences • No irrelevant details
CREDIT	4	<ul style="list-style-type: none"> • Some ability to use own words (phrases) • Language is largely accurate <ul style="list-style-type: none"> - use of simple and compound sentences - appropriate linkers - use of correct grammar • Spelling and punctuation largely accurate • Some minor errors • Almost no lifting of sentences • No irrelevant details
ACHIEVEMENT	3	<ul style="list-style-type: none"> • Attempts to use own words (single word substitution) • Language is sufficiently accurate <ul style="list-style-type: none"> - use of simple and compound sentences (majority of simple sentences) - some use of linkers - some serious grammatical errors • Some serious errors in spelling and punctuation • Selective lifting of sentences • Some irrelevant details
WEAK	2	<ul style="list-style-type: none"> • No attempts to use own words • Frequent serious errors in grammar, spelling and punctuation • Linkers hardly used • Wholesale lifting of text material—in chunks • Irrelevant details
VERY WEAK	1	<ul style="list-style-type: none"> • High density of errors – fractured syntax • Total lifting of text material i.e. transcript of original text • Irrelevant details

MARKING PROCEDURES

Examiners are recommended to use the symbols given to ensure consistency in marking and for ease of moderation.

Marking Symbols	Meaning of Symbols
	Merit Use to indicate merit of vocabulary or effectiveness of message/content and well-constructed sentences. The ticks should be indicated where these expressions appear. A script with many ticks indicated means that the message/content has been well expressed.
	Demerit/ Gross errors
	Minor errors
	Irrelevance, inappropriate language, lack of organization, lack of cohesion, unintelligibility or incomprehensible
	Lifting
	Omission
	Repetition
	Stringing
	Inverse word order (transpose)

PERATURAN PEMARKAHAN TAMAT