

**SULIT**  
12/1  
**BAHASA INGGERIS**  
Kertas 1  
**Ogos 2010**  
1 JAM



**MAJLIS PENGETUA SEKOLAH MALAYSIA  
NEGERI PAHANG**

**PEPERIKSAAN PERCUBAAN PMR TAHUN 2010**

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**BAHASA INGGERIS**

Tingkatan 3

Kertas 1

Satu Jam

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

1. *Kertas soalan mengandungi 40 soalan.*
2. *Jawab semua soalan.*
3. *Tiap-tiap soalan diikuti oleh tiga atau empat pilihan jawapan, iaitu A, B dan C atau A, B, C dan D. Bagi setiap soalan, pilih satu jawapan sahaja. Hitamkan semua jawapan anda pada kertas jawapan objektif yang disediakan.*

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*Kertas ini mengandungi 8 halaman bercetak*

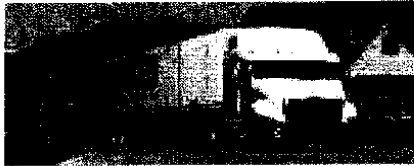
Questions 1 – 10 are based on the information given.



1 What is the purpose of the banner?

- A To serve the fried chicken  
 B To promote the fried chicken  
 C To offer discount for the fried chicken  
 D To introduce new menu

Read the notice and answer the question that follows



Moving to a new place?  
 Call UNITED MOVING SERVICES – 012 7572257

2 When would you call United Moving Services?

- A When you go for a holiday.  
 B When you are moving to a new house.  
 C When you are building a new house.  
 D When you repaint your house.

Study the sign and answer the question that follows.



3 When you see this sign along the road, you must

- A drive carefully  
 B drive very fast  
 C stop your vehicle immediately  
 D get out of your car

Study the advertisement and answer the question that follows.

	<p>Get a fresh start with          Sparkle Mouthwash</p> <ul style="list-style-type: none"> <li>• prevents bad breath</li> <li>• stay fresh the whole day</li> </ul>
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4 Sparkle Mouthwash helps a person

- A speak better  
 B maintain clean teeth  
 C fight off bad breath  
 D stay healthy

Read the diary entries below and answer the question that follows.

24 April 2010  
 Went to Vega Cineplex with Mimi. Had a great time watching Alice in Wonderland.

26 April 2010  
 Finished homework while waiting for the bus. Yes...can catch a movie tonight.

28 April 2010  
 Helped mum in the garden and later enjoyed an old Malay movie with her.

5 The diary entries show that the writer's hobby is most probably

- A hanging out with friends  
 B gardening  
 C entertaining her mother  
 D watching movies

To all students,

The Red Crescent Society of SMK Setia Maju is organizing a health talk on "H1N1". All of you are invited to this talk to gain useful information on how to prevent the flu from spreading. For more details about the talk please contact Madam Suzana.

6 What is the purpose of this health talk?

- A To get useful information about H1N1  
 B To talk to Madam Suzana  
 C To prevent the flu  
 D To join the society

### Questions 7 – 8

Kuantan – A senior citizen became another victim to a snatch theft just as she **alighted** from a taxi in front of her house in Taman Tas. She was accompanied by her eight- year- old grand-daughter when the unfortunate incident happened. All of them were too traumatized by the incident as to give any comments.

7 How many victims were there in this incident?

- A 2  
 B 3  
 C 1  
 D 4

8 The word **alighted** can best be replaced with the word

- A boarded  
 B stopped  
 C got down  
 D moved



- |    |                    |                      |    |                           |                             |
|----|--------------------|----------------------|----|---------------------------|-----------------------------|
| 15 | A help<br>C helped | B helps<br>D helping | 17 | A Practise<br>C Practised | B Practises<br>D Practising |
| 16 | A or<br>C and      | B but<br>D although  | 18 | A himself<br>C ourselves  | B herself<br>D themselves   |

**Questions 19 – 21**

Read the dialogue below and choose the **best** meaning for the phrases underlined.

Lim: I'm getting nervous. I don't think I'll be able to speak up (19).

Rahim: Chill out, (20) Lim. We will do fine.

Lim: Look at that team. They look so confident and well-prepared.

Rahim: I'm sure we look the same too. Now, will you please settle down? (21) You are making me nervous too!

19 speak up

- |                        |                        |
|------------------------|------------------------|
| A express my opinion   | B talk with my head up |
| C open my mouth widely | D pronounce the words  |

20 Chill out

- |        |         |         |         |
|--------|---------|---------|---------|
| A Rest | B Quiet | C Relax | D Hurry |
|--------|---------|---------|---------|

21 settle down

- |                    |                      |                       |
|--------------------|----------------------|-----------------------|
| A control yourself | B stop being nervous | C don't be frightened |
|--------------------|----------------------|-----------------------|

**Questions 22 – 24**

Read the text below and choose the best meaning for the phrases underlined.

Kamal and Ranjit met each other at the school canteen. "What shall we have this morning? I am so hungry that I could eat a horse, (22)" said Kamal.

"You'd better hurry then. Everyone's already making a beeline (23) for the food," replied Ranjit.

"I'll get the food while you can look for a seat. What would you like to order?" asked Kamal.

"I'm dying for (24) fried noodles and egg," Ranjit answered.

"I think I will have something different," muttered Kamal.

22 I could eat a horse

- |                          |                                |
|--------------------------|--------------------------------|
| A I am so hungry         | B I can eat a horse            |
| C I can eat like a horse | D I prefer something different |

23 making a beeline

- |                       |                   |
|-----------------------|-------------------|
| A paying for          | B rushing towards |
| C heading straight to | D queuing up for  |

24 I'm dying for

- |                 |                       |
|-----------------|-----------------------|
| A I haven't had | B I only prefer       |
| C I really want | D I suppose I'll have |

**Questions 24 - 28 are based on the following text.**

EXCELLENT STUDY CENTRE  
SCHOOL HOLIDAY WORKSHOP

### LITERATURE: NOVEL

DATE: 30 AUGUST, 2010

FROM: 9.30 am – 4.30 pm

FEE: RM 150/person

FOR: Students sitting for PMR examination

VENUE: ESC TRAINING CENTRE

#### REGISTER EARLY. FIRST COME FIRST SERVE

Workshop Objective:

- Understanding Novel
- Answer Strategies
- Writing Novel Essays

For enquiries /registration, call 09-2280000 (9.00 am to 6.00 pm,  
Monday – Friday only or e-mail to [esc@edu.com.my](mailto:esc@edu.com.my)

25. What subject is being taught in the workshop?
- A. Writing      B. Grammar      C. Literature      D. Summary
26. How long will the workshop be held?
- A. Six hours      B. Seven hours      C. Eight hours      D. Nine hours
27. How can one register for the workshop?
- A. By calling the number given.      B. By sending a formal application letter.  
C. By going to the ESC Training Centre
28. Why do you think the phrase "First Come, First Serve" is used in the advertisement?
- A. There are limited place for the workshop.  
B. ESC will serve only those who are first time coming to the workshop.  
C. Participants must first register in order to receive attention.

**Questions 29-34 are based on the following text.**

Giving your kitten milk can cause upset tummies, cramps and severe diarrhea. Diarrhea can be deadly to kittens because it dehydrates their little bodies very quickly.

Cats and kittens do not need to drink milk and can live their entire lives without having one lap of milk. Water is all they will ever need. If you really want to give them milk then you can **purchase** special kitten milk which is lactose free from your pet food store, vets or supermarket but they really don't need it.

Most cats are lactose intolerant because they lack the enzyme 'lactase' which helps them digest lactose and take it into their blood stream. Lactose is the sugar found in milk. As undigested lactose passes through the kitten's digestive system it draws water from the intestines. Lactose cannot pass easily through the intestinal wall into the bloodstream, so it remains in the intestines. Soon, gut bacteria invade and fermentation sets in causing large amounts of gas to form. The result is pain and diarrhea for your kitten.

Very young kittens and indeed all mammals produce the enzyme lactase when suckling from their mother but the ability to produce the enzyme diminishes after weaning.

The bottom line is not to give cats or kittens milk to drink.

29. Milk can cause kittens to have ....
- A. fever.                      B. flue.                      C. headaches.                      D. Diarrhea.
30. The word **purchase** can be replaced with ...
- A. sell.                      B. buy .                      C. find.                      D. try.
31. Cats and kittens only need to drink ...
- A. milk                      B. fruit juice                      C. water
32. Cats are not able to digest milk because ...
- A. they have small digestive system.                      B. lactose can get into their bloodstream.  
C. bacteria takes all the milk.                      D. they do not have lactase enzyme
33. Which of the following statement is true?
- A. Cats need to drink milk all the time.  
B. Lactose can be absorbed by the intestinal wall.  
C. Cats and kittenn produce lactase all their lives.  
D. Gas is formed by bacterial activities and fermentation process.
34. A suitable title for the article is ....
- A. Why milk is good for cats and kittens.  
B. Treat your cats and kittens milk.  
C. The benefits of milk for cats and kittens.  
D. Why we must avoid giving cats and kittens milk.

### Questions 35 – 37

Read poem below carefully . Then, choose the **best** answer for the questions that follow.

#### The Lake Isle of Innisfree

I will arise and go now, and go to Innisfree,  
And a small cabin build there, of clay and wattles made.  
Nine bean-rows will I have there, a hive for the honeybee  
And live alone in the bee-loud glade.

And I shall have some peace there, for peace comes dropping slow.  
Dropping from the veils of the morning to where the cricket sings;  
There midnights all a glimmer, and noon a purple glow  
And evening full of linnet's wings.

I will arise and go now, for always night and day  
I hear lake water lapping with low sounds by the shore  
While I stand on the roadway, or on the pavement grey.  
I hear it in the deep heart's core.

35. What creatures are not mentioned in the poem.
- A bees                      B linnets                      C crickets                      D cicadas
36. ....midnights all a glimmer because
- A it snows at night                      B there are many stars in the sky at night  
C there are many linnets                      D there are many crickets
37. The poet wants to go to Innisfree as
- A he wants to live peacefully                      B he has a good job there  
C he wants to start a business                      D he wants to start a family

**Questions 38 – 40**

Read the extract from the short story **The Pencil** below carefully.

“Why don’t you go along with your uncle Teh when he taps the rubber trees? You could collect the scraps.”

Zahid agreed. If he earned more than fifty cents, he could buy a ruler as well. His old one was so chewed up that the edge looked like a saw blade.

He bought the pencil. The first time he held his new possession, his hands trembled and he jumped with delight. He smiled broadly. He wanted to tell everyone about his **good fortune**.

At school he proudly showed his pencil to several of his friends. Some shared his happiness; others envied him.

A few days later, the highly-prized pencil was missing. Zahid was sad and told his closest friends what had happened, but it was obvious that they could do nothing to help him.

38. How do you think Zahid managed to buy the pencil?
- A He borrowed some money from his grandmother.  
B His classmates helped him to buy it.  
C He worked hard for it.  
D He stole the money.
39. What was Zahid’s feeling when he bought the pencil?
- A Happy                      B Regretful                      C Angry                      D Sad
40. The phrase his **good fortune** refers to
- A his saw blade                      B his new pencil  
C his ruler                      D his eraser

**KERTAS SOALAN TAMAT**



**ENGLISH LANGUAGE  
PMR TRIAL EXAMINATION 2010  
ANSWER SCHEME FOR FORM 3 PAPER 12/ 1**

QUESTION NO	A	B	C	D
1		/		
2		/		
3	/			
4			/	
5				/
6	/			
7	/			
8			/	
9		/		
10			/	
11	/			
12		/		
13			/	
14			/	
15	/			
16			/	
17				/
18				/
19	/			
20			/	
21		/		
22	/			
23				/
24			/	
25			/	
26		/		
27	/			
28	/			
29				/
30		/		
31			/	
32				/
33				/
34				/
35				/
36		/		
37	/			
38			/	
39	/			
40		/		
<b>TOTAL</b>	<b>11</b>	<b>9</b>	<b>11</b>	<b>9</b>

SULIT  
12/2  
BAHASA INGGERIS  
Kertas 2  
Ogos 2010  
1 1/2 JAM



**PERSIDANGAN KEBANGSAAN PENGETUA-PENGETUA  
SEKOLAH-SEKOLAH MENENGAH MALAYSIA CAWANGAN PAHANG**

**PEPERIKSAAN PERCUBAAN PMR TAHUN 2010**

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**BAHASA INGGERIS**

Tingkatan 3

Kertas 2

Satu Jam Tiga Puluh Minit

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**JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU**

1. *Kertas soalan mengandungi tiga bahagian: Bahagian A, Bahagian B dan Bahagian C.*
2. *Jawab semua soalan.*
3. *Jawapan anda hendaklah ditulis dengan menggunakan kertas jawapan yang disediakan. Sekiranya kertas jawapan tidak mencukupi, sila dapatkan helaian tambahan daripada pengawas peperiksaan.*
4. *Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan Bahagian A, 30 minit untuk Bahagian B dan 20 minit untuk Bahagian C.*

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*Kertas ini mengandungi 4 halaman bercetak*

**Section A : Guided Writing  
[30 marks]**

*You are advised to spend about 35 minutes on this question.*

*Anda dicadangkan menjawab soalan ini dalam masa 35 minit.*

You have joined a beach clean up programme during the school holidays. Write a **letter** to your friend telling him about the activities that you have participated in during the programme. Use the notes below to write the letter.

**NATURE TALK**

- President – speech – protect - beach
- Dangerous items - broken bottles.
- Together - make - beach safe, clean and beautiful.



**COLLECTING RUBBISH**

- Walk along - beach
- Collect - rubbish.
- Found - plastics bags and bottles.

**HELP MAKE OUR BEACH  
CLEAN!!  
COMMUNITY BEACH  
CLEAN UP PROGRAMME  
DATE: SATURDAY, MARCH  
15<sup>TH</sup>.**

**ORGANISER: PAHANG'S  
FRIENDS OF NATURE  
SOCIETY**

**VENUE: CHERATING BEACH  
TIME: 8.30 A.M – 11.30 A.M  
Everyone is invited!!**



**UNDERWATER CLEAN UP**

- Divers - Diving Club - lend a hand.
- Found - cans and tyres
- Make - undersea view - beautiful



**BEACH GAMES**

- After lunch
- Play tug-of-war - Beach volleyball
- Having fun - feel happy
- Proud - Job well done

**[30 MARKS]**

When writing your **letter**, you should:

- **use** all the notes
- **elaborate** on the given notes to make it more interesting.
- make sure it is **not less than 120 words**.

**Section B : Summary**  
**[10 marks]**

*Read the article and complete the following task.*

It is very good to be healthy and there are some simple advices, which will help you to save your health, and to stay healthy, you should follow them. It is important for all of us to stay in good health. At first, remember that everyday food is supporting our bodies. Thus, you must give your body all the nutrients it needs with regular meals. Also, you have to get natural high-quality vitamins in fresh greens, and non-polluted vegetables. So, you should have them in your everyday ration. They are useful for adults, as well as for children. If you do not eat any vitamins, your body will be weak, and you can easily get sick. Another important thing you should do is to get involved in sports. It is not necessary be a kind of professional sport. All you need is to spend more time outside and lead an active way of life. These help in very big degree to keep our body strong and healthy, and your mind fresh. If you are not playing any sports, you can face obesity issue and that is very bad for your health. Yet another thing that you should better avoid is smoking and drinking. If you are ignoring my advice, then you are going to be in big troubles. I believe that health is very important for you. It is really easy to destroy it, but then it is very hard, and sometimes even impossible, to rebuild it. So, it will be a wise thing to take care of your health today.

(Adapted from [www.bookrag.com](http://www.bookrag.com))

Write a summary on how to be healthy.

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not in note form)
- be written in **one paragraph**

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows:

If you want to be a healthy person, you must ....

**Section C : Novel**  
**[ 10 marks ]**

The following are the novels studied in the literature component in English Language.

- |                             |   |                       |
|-----------------------------|---|-----------------------|
| 1. Potato People            | - | Angela Wright         |
| 2. The Prisoner of Zenda    | - | Anthony Hope Hawkins  |
| 3. Robinson Crusoe          | - | Daniel Defoe          |
| 4. The Phantom of the Opera | - | Gaston Leroux         |
| 5. Dr. Jackal and Mr Hyde   | - | Robert Lois Stevenson |

Based on **one of the novels** above, write about **lessons** that you can learn from a **character** found in the novel. Provide evidence from the novel to support your answer.

Your response should be :

- not less than 50 words
- in continuous writing ( not note form)

**KERTAS SOALAN TAMAT**

## MARKING CRITERIA FOR SECTION A: GUIDED WRITING

BAND	A EXCELLENT (25-30)			B CREDIT (19-24)			C ACHIEVEMENT (13-18)			D WEAK (7-12)			E VERY WEAK (1-6)		
	MARKS	25-26	27-28	29-30	19-20	21-22	23-24	13-14	15-16	17-18	7-8	9-10	11-12	1-2	3-4
<b>DESCRIPTORS</b>	Task fulfilled successfully.			Task fulfilled overall.			Task mostly fulfilled.			Task partially fulfilled.			Task hardly fulfilled.		
	Well-developed and well organized main ideas and supporting details.			Developed and organized main ideas and supporting details.			Some ideas are developed but lack details; adequately organized.			Ideas less developed, lack organization. Weak paragraphing.			Ideas not developed nor organized and lack cohesion. No paragraphing.		
	Language is accurate with minimal error and first draft slips. Meaning is accurate			Language is largely accurate with few minor errors. Meaning is clear.			Language is sufficiently accurate with some minor errors. Meaning is never in doubt.			Language is partially accurate with few major and minor errors. Most meaning got through.			Language is largely inaccurate . Some meaning make sense.		
	Sentence structures are varied and used effectively to convey meaning.			Sentence structures are mostly varied.			Some monotonous sentence structure but variety is attempted.			Sentence structure lack variety. Repetitive.			Mostly simple sentence structures. Lifting or copying of ideas from text.		
	Vocabulary is apt and widely used.			Vocabulary is wide enough but lacks precision.			Vocabulary is sufficient to convey meaning.			Vocabulary is limited.			No new or own vocabulary.		
	Accurate mechanics of writing.			Few minor slips in mechanics of writing.			Some errors in mechanics of writing.			Serious errors in mechanics of writing.			Lack understanding of mechanics of writing		

Note: Award '0' marks if:

- No response or response written in language other than English.
- Mindless lifting of irrelevant chunks of materials/text from other sources including rubrics.

MARKING CRITERIA FOR SECTION B: SUMMARY WRITING

BANDS	A EXCELLENT (5)	B CREDIT (4)	C ACHIEVEMENT (3)	D WEAK (2)	E VERY WEAK (1)
MARKS	5	4	3	2	1
<b>DESCRIPTORS</b>	Marked ability to paraphrase/use own words.	Ability to paraphrase/use own words	Sufficient ability to paraphrase/use own words.	Hardly any ability to paraphrase/use own words.	No paraphrasing.
	Hardly any lifting of sentences.	Minimal lifting of sentences from text.	Selective lifting of sentences.	Almost wholesale lifting/copying of sentence from text.	Total lifting/copying of sentence from text.
	Language is accurate with minimal minor errors and first draft slips.	Language is largely accurate with few minor errors.	Language is sufficiently accurate with some minor errors.	Language is partially accurate with major and minor errors.	Language is largely inaccurate. Meaning makes some sense.
	Accurate mechanics of writing.	Few minor slips in mechanics of writing.	Some errors in mechanics of writing.	Serious errors in mechanics of writing.	Lack understanding of mechanics of writing.
	<p><b>Note:</b></p> <p><b>Award '0' marks if:</b></p> <ul style="list-style-type: none"> <li>• No response or response written in language other than English.</li> <li>• Mindless lifting of irrelevant chunks of materials/text from other sources including rubrics.</li> </ul>				

<b>CONTENTS:</b>		
i. (you must )give your body all the nutrients it needs (with regular meals)	ii. (Another important thing you should do is to) get involved in sports.	iii. (And) lead an active way of life.
iv. (you have to) get natural high-quality vitamins (in fresh greens, and non-polluted vegetables)	v. (All you need is to) spend more time outside	vi. (Yet another thing that you should better) avoid is smoking and drinking.

## MARKING CRITERIA FOR SECTION C: NOVEL

BAND	A EXCELLENT (9-10)	B CREDIT (7-8)	C ACHIEVEMENT (5-6)	D WEAK (3-4)	E VERY WEAK (1-2)
MARKS	9 - 10	7 - 8	5 - 6	3 - 4	1 - 2
<b>DESCRIPTORS</b>	Task fulfilled successfully.	Task fulfilled overall.	Task mostly fulfilled.	Task partially fulfilled.	Task hardly fulfilled.
	Well-developed and well organized main ideas and supporting details.	Developed and organized main ideas and supporting details.	Some ideas are developed but lack details; adequately organized.	Ideas less developed, lack organization. Weak paragraphing.	Ideas not developed nor organized and lack cohesion. No paragraphing.
	Language is accurate with minimal error and first draft slips. Meaning is accurate	Language is largely accurate with few minor errors. Meaning is clear.	Language is sufficiently accurate with some minor errors. Meaning is never in doubt.	Language is partially accurate with few major and minor errors. Most meaning got through.	Language is largely inaccurate . Some meaning make sense.
	Sentence structures are varied and used effectively to convey meaning.	Sentence structures are mostly varied.	Some monotonous sentence structure but variety is attempted.	Sentence structure lack variety. Repetitive.	Mostly simple sentence structures. Lifting or copying of ideas from text.
	Vocabulary is apt and widely used.	Vocabulary is wide enough but lacks precision.	Vocabulary is sufficient to convey meaning.	Vocabulary is limited.	No new or own vocabulary.
	Accurate mechanics of writing.	Few minor slips in mechanics of writing.	Some errors in mechanics of writing.	Serious errors in mechanics of writing.	Lack understanding of mechanics of writing

Note: Award '0' marks if:

- No response or response written in language other than English.
- Mindless lifting of irrelevant chunks of materials/text from other sources including rubrics.



**MARKING GUIDE: POSSIBLE ANSWER AND MARKS FOR NOVEL**

**INDICATORS:**

**C = character**

**L1 = Lesson 1**

**L2 = Lesson 2**

<b>SENARIO</b>	<b>ESSAY CONTENTS</b>	<b>MAXIMUM MARKS</b>
1	A CHARACTER = 2 LESSONS A CHARACTER = 3 LESSONS	10
2	A AND B CHARACTERS = 2 LESSONS EACH	8
3	A CHARACTER = 1 LESSON A AND B CHARACTERS = 1 LESSON EACH (CHOOSE THE BEST)	6
4	A CHARACTER LESSON/S OTHERS	4
5	SYNOPSIS	2

- The lessons mentioned must be discussed and supported by evidence from the text in order to be considered in A and B bands.