

SULIT
12/1
Bahasa Inggeris
Kertas 1
Ogos 2010
1 jam



12/1

**PERSIDANGAN KEBANGSAAN PENGETUA-PENGETUA
SEKOLAH MENENGAH MALAYSIA (PKPSM) KEDAH**

**PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH 2010**

BAHASA INGGERIS

KERTAS 1

Satu jam

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan:

1. *Kertas soalan ini mengandungi 40 soalan.*
2. *Jawab **semua** soalan.*
3. *Tiap-tiap soalan diikuti oleh tiga atau empat pilihan jawapan, iaitu **A, B dan C** atau **A, B, C dan D**. Bagi setiap soalan, pilih **satu** jawapan sahaja. **Hitamkan** semua jawapan anda pada kertas jawapan objektif yang disediakan.*

Instructions:

1. *The question paper consists of 40 questions.*
2. *Answer **all** questions.*
3. *Each question is followed by three or four options, **A, B and C** or **A, B, C and D**. For each question, choose only **one** answer. **Blacken** all your answers on the answer sheet provided.*

Kertas soalan ini mengandungi 16 halaman bercetak.

Lihat halaman sebelah

SULIT

Questions 1 – 10 are based on the information given.



1 The good news received by post is

- A current
- B the last
- C outdated
- D the latest

HOTEL GUESTS PEDAL FOR CHARITY

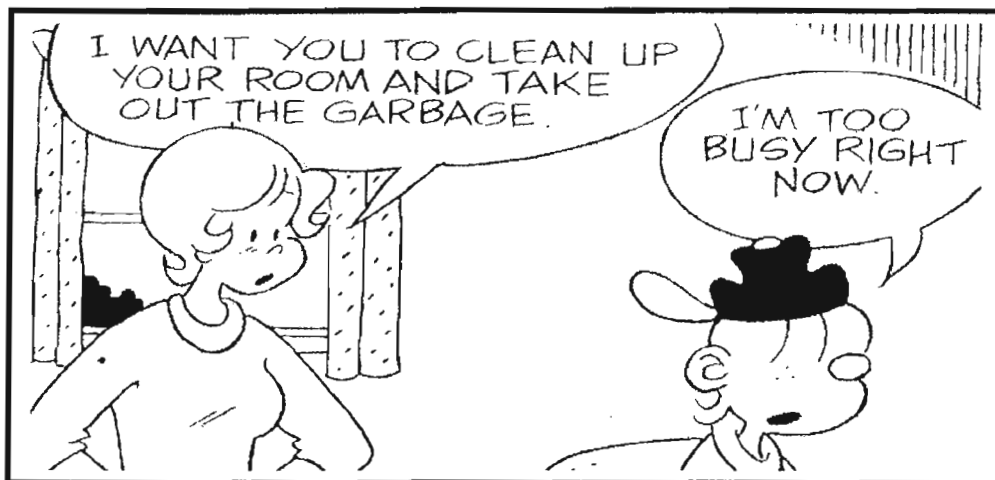
2 The hotel guests _____ to collect donations.

- A ride bicycles
- B go on foot
- C drive cars
- D row boats



"Please excuse my mother. This is my first interview."

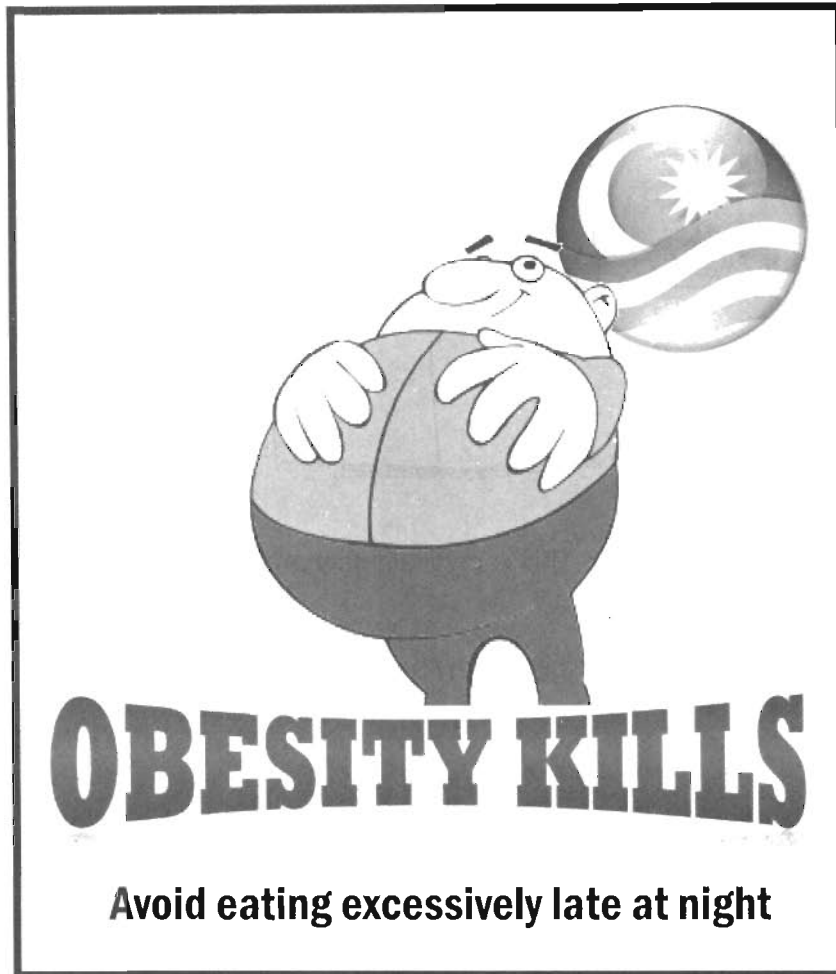
- 3 The mother is recording her son's interview because she is
- A friendly
 - B curious
 - C excited
 - D pleasant



- 4 The boy is being _____ to his mother.
- A impolite
 - B stubborn
 - C courteous
 - D thoughtful

[Lihat halaman sebelah

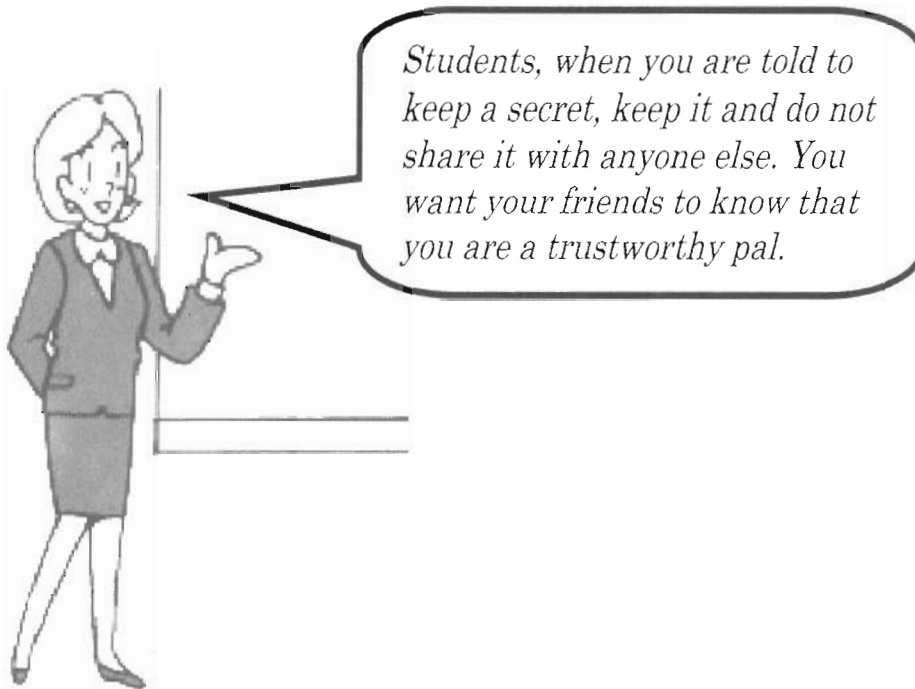
SULIT



- 5 Based on the poster above, which of the following is true?
- A Every Malaysian is becoming fat.
 - B More people are keeping late nights.
 - C People in Malaysia are heavy eaters.
 - D Heavy supper makes you overweight.

Singer Amar Asli laid to rest

- 6 From the headline, we can conclude that the entertainer
- A took a rest
 - B passed away
 - C loved to relax
 - D enjoyed sleeping



- 7 The teacher advises her students to
- A be reliable
 - B tell the truth
 - C trust their friends
 - D repeat what is said




- 8 Why couldn't the men find the river?
- A It has changed its course.
 - B It has become a dumping ground.
 - C It has been transformed into a road.
 - D It has been turned into a fishing spot.


[Lihat halaman sebelah

BOOK and PAY for your
advertisement ONLINE

Anytime, anywhere
It's *convenient*
No more queues and traffic jams!



- 9 The word *convenient* can best be replaced with
- A challenging
 - B accessible
 - C well-suited
 - D trouble-free



MDTF
MALAYSIAN DOMESTIC TOURISM FAIR
2010
Suria World Trade Centre, Kuala Lumpur
Hibiscus Hall 3
Level 3
15 – 18 September 2010

- 10 The main aim of this fair is to promote
- A tourism worldwide
 - B Malaysian delicacies
 - C Suria World Trade Centre
 - D interesting places in Malaysia

Questions 11 – 18 are based on the following text.

At a Special Olympics track meet, _____ 11 _____ young girl had just won the fifty-yard dash and was jumping up and down, all excited.

She yelled out to _____ 12 _____ parents, "Look, mom and dad, I won!"

Her parents instantly burst _____ 13 _____ tears.

At the awards ceremony, the young girl proudly _____ 14 _____ there as a medal was placed around her neck. Then, she ran over to her parents, _____ 15 _____ were crying even more than before. The three of them hugged, _____ 16 _____ the parents kept crying.

A Special Olympics official who had watched this whole scene became concerned and went over to the parents and said, "Excuse me, _____ 17 _____ there anything wrong?"

In between sobs, the mother said, "No, nothing's wrong. Everything's right. We're overjoyed that our daughter _____ 18 _____ actually speak!"

(Adapted from *Chicken Soup for the Parent's Soul*)

- 11 **A** a
 B an
 C the

- 15 **A** who
 B whom
 C which
 D whose

- 12 **A** my
 B his
 C her
 D their

- 16 **A** so
 B as
 C for
 D yet

- 13 **A** in
 B to
 C out
 D into

- 17 **A** were
 B was
 C are
 D is

- 14 **A** stand
 B stood
 C stands
 D standing

- 18 **A** might
 B could
 C would
 D should

[Lihat halaman sebelah

Questions 19 – 21

Read the dialogue below and choose the **best** meaning for the phrases underlined.

Rina : Hi, Shima. What's up? You look cheerful.

Shima : Well, Rina, I'm extremely happy! My parents have decided to get away (19) from the hustle and bustle of the city. Oohh... Sarawak, here I come!

Rina : Really? Good for you.

Shima : My parents have made all the arrangements. We are going to check in (20) at a beach hotel.

Rina : How lucky to have such wonderful parents! Before you go, I suggest you find out (21) more about Sarawak so that you can plan your itinerary before you leave.

Shima : That's a good idea. I will do that.

19 get away

- A rest
- B leave
- C depart
- D escape

20 check in

- A enrol
- B book
- C record
- D register

21 find out

- A enquire
- B search
- C observe
- D reveal

Questions 22 – 24

Read the letter below and choose the **best** meaning for the expressions underlined.

Dear Sonia,

How are you? I hope everything is fine with you. I've some wonderful news to share with you. I am over the moon (22) that I have finally succeeded in passing my English test. I could not believe it at first. I thought my teacher was joking.

My dear friend, you were right. You once told me it was all in the mind (23) that I could never do it. Nothing is impossible. Well, thanks for making me believe in myself. Next, I will be reaching for the stars (24). I'm aiming for a distinction. What about you? Any interesting news lately? Hope to hear from you soon.

Your friend,
Lee Tin

22 over the moon

- A thrilled
- B amused
- C charmed
- D surprised

23 all in the mind

- A my opinion
- B my dream
- C my feelings
- D my imagination

24 reaching for the stars

- A tireless
- B diligent
- C ambitious
- D independent

[Lihat halaman sebelah

Question 25 – 28 are based on the following advertisement.

ANNUAL GREEN DAY CELEBRATION 2010

In conjunction with World Environment Day

Colouring contest & mascot appearance

Guided nature trail and canopy walks

D.I.Y Eco-enzyme demonstrations

Handphones and battery recycling

GO GREEN

LIVE GREEN

FRIM car boot sale

Face and tee shirt painting

Tree-climbing demonstrations

Complimentary energy-saving bulbs

15 August 2010 (Sunday)
8.00 a.m. – 3.00 p.m.
Forest Research Institute
Malaysia (FRIM), Kepong

- 25 The advertisement encourages people to
- A care for nature
 - B stay in the forest
 - C wear green clothes
 - D attend the opening of FRIM
- 26 What would be given free to the visitors?
- A Tee shirts
 - B Mobile phones
 - C Energy-saving bulbs
 - D Recyclable batteries
- 27 Visitors cannot participate in
- A face and tee shirt painting
 - B handphone and battery recycling
 - C guided nature trail and canopy walks
 - D eco-enzyme and tree climbing demonstrations
- 28 Which of the following statements is true?
- A A mascot appears every hour.
 - B Green Day is celebrated every year.
 - C Visitors can make their own enzyme.
 - D We have to live in the forest to go green.

Questions 29 – 34 are based on the following passage.

About 30 years ago in our town, there was this supermarket called 'Thrifty'. At that time, it was one of the few supermarkets in town. I used to collect picture cards of birds and animals that were given free with the cans of condensed milk that my parents bought monthly.

As an eight-year-old child, playing with these cards was a lot of fun. My younger brother and I would spend endless hours with them and sometimes we would fight over them. Yes, over nothing but plain old coloured cards with pictures of animals and birds. We would even ignore our treasured toys.

At the supermarket, we would see these cans of condensed milk and the picture cards attached as gifts. It was really tempting to just reach out and take the cards. The more I thought about it, the more desirous I became to snatch a few. In the end, my brother and I started tearing off these cards from the cans and stuffing our tiny pockets with them. We thought we had got away with it. Happily, we ran off to find our parents. But it was not to be.

Suddenly, a huge security guard, who appeared to be like a gigantic gorilla to us, boomed loudly, "Stop!" We *stopped dead* in our tracks. At our age, a full-grown adult was truly large and a hairy one was not just that but scary too.

We thought we were lucky that our parents were around. We thought we were safe but instead we received a terrible scolding. It was a lesson in life and perhaps that is why we have never stolen anything from that day onwards.

- 29 Picture cards were given at no cost when customers
- A bought canned products
 - B visited the supermarket
 - C purchased condensed milk
 - D shopped at 'Thrifty' monthly

- 30 The children spent a lot of time
- A fighting over the cards
 - B playing with the cards
 - C colouring the cards
 - D buying the cards
- 31 What did they steal?
- A Canned food
 - B Picture cards
 - C Colourful toys
 - D Condensed milk
- 32 Why were they afraid of the security guard?
- A He was armed.
 - B He called for them.
 - C He was enormous.
 - D He went after them.
- 33 The phrase *stopped dead* tells us that the children
- A lay dead
 - B fell down
 - C halted suddenly
 - D stopped stealing
- 34 The children learned to be
- A brave
 - B honest
 - C cooperative
 - D responsible

Questions 35 – 37 are based on the following poem.

The Lake Isle of Innisfree

I will arise and go now, and go to Innisfree,
And a small cabin build there, of clay and wattles
made.
Nine bean-rows will I have there, a hive for the honey
bee
And live alone in the bee-loud glade.

And I shall have some peace there, for peace comes
dropping slow,
Dropping from the veils of the morning to where the
cricket sings;
There midnight's all a glimmer, and noon a purple
glow
And evening full of the linnet's wings.

I will arise and go now, for always night and day
I hear lake water lapping with low sounds by the
shore
While I stand on the roadway, or on the pavements grey,
I hear it in the deep heart's core.

William Butler Yeats

- 35 Which phrase in the poem shows that nobody will be staying with the persona in Innisfree?
- A I will arise and go now
 - B While I stand on the roadway
 - C And I shall have some peace there
 - D And live alone in the bee-loud glade
- 36 What calms the persona in the evening?
- A Birds flying
 - B Stars shining
 - C Mist clearing
- 37 Why is the persona eager to go to Innisfree?
- A To get honey
 - B To plant beans
 - C To have peace
 - D To build a cabin

Questions 38 – 40 are based on the extract from the short story **The Pencil**.

He ran home and told her how much he wanted that pencil.

“Zahid, you already have a pencil.”

“But, grandmother, it’s so short.”

“What’s wrong with a short pencil? We’re not rich.”

“My teacher always grumbles and says that my pencil is as short as the hair in his nose.”

His grandmother did have a little money. She had the two dollars that would be needed to pay the fee for “Parents Day”, which would soon be held at the school.

“Zahid, you don’t have school the day after tomorrow, do you?”

“No, I don’t.”

“Why don’t you go along with your Uncle Teh when he taps the rubber trees, You could collect the scraps.”

Zahid agreed. If he earned more than fifty cents, he could buy a ruler as well. His old one was so chewed up that the edge looked like a saw blade.

He bought the pencil. The first time he held his new *possession*, his hands trembled and he jumped with delight. He smiled broadly. He wanted to tell everyone about his good fortune.

By Ali Majid

38 What reason did Zahid give his grandmother for buying a new pencil?

- A His pencil was short.
- B His friend stole his pencil.
- C His teacher punished him.
- D His grandmother had some money.

39 The word *possession* refers to

- A the ruler
- B the pencil
- C the saw blade
- D the rubber scrap

[Lihat halaman sebelah

- 40 Which phrase tells us that Zahid was overjoyed to own the pencil?
- A Good fortune
 - B Showed his pencil
 - C Jumped with delight

KERTAS SOALAN TAMAT

SULIT
12/2
Bahasa Inggeris
Kertas 2
Ogos 2010
1 ½ jam



12/2

**PERSIDANGAN KEBANGSAAN PENGETUA-PENGETUA
SEKOLAH MENENGAH MALAYSIA (PKPSM) KEDAH**

**PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH 2010**

BAHASA INGGERIS

KERTAS 2

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

Arahan:

1. *Kertas soalan ini mengandungi tiga bahagian: Bahagian A, Bahagian B dan Bahagian C*
2. *Jawab semua soalan.*
3. *Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan Bahagian A, 30 minit untuk Bahagian B dan 20 minit untuk Bahagian C.*

Instructions:

1. *The question paper consists of three sections: Section A, Section B and Section C.*
2. *Answer all questions.*
3. *You are advised to spend about 40 minutes on Section A, 30 minutes on Section B and 20 minutes on Section C.*

Kertas soalan ini mengandungi 4 halaman bercetak

[Lihat halaman sebelah

Section A : Guided Writing

[30 marks]

You went hiking up a hill in your hometown. Write a **letter** to your friend about your experience during the hike. Use the pictures and notes below to help you write the letter.



The hill

- Flora and fauna unique to the hill
- Steep



Halfway

- Waterfall
- Stopped for a picnic



View from the top

- Rice fields
- Villages



Feelings

- Exhausted
- Excited and satisfied

When writing your **letter**:

- you may use all the notes
- **elaborate** on the given notes to make it more interesting
- add any other relevant information
- make sure it is **not less than 120 words**

Section B : Summary

[10 marks]

Read the passage and complete the following task.

Eating healthily is important for good health and this includes taking enough fruits and vegetables. So how should we consume these fruits and vegetables? Bugs Bunny is right when he chews his carrot raw. Eating vegetables raw or slightly stir fried is the best way without losing vitamins and minerals. Fruits should be eaten fresh and whole. Wash the skin well if it is edible.

However, if time does not permit you to shop for fresh fruits all the time, juice can be a convenient and no-fuss way to help fulfil the daily requirement. Go for 100% pure juice to get great source of nutrients, including vitamin C, folate, beta carotene, potassium and of course, phytochemicals to protect your body. So how much fruits and vegetables do we need to consume? Based on the Food Guide Pyramid, adults need to consume at least 5 servings of fruits and vegetables daily. For children, they should consume at least two to three servings so that their nutritional requirements can be fulfilled.

To get most out of fruits and vegetables, mix them up on a daily basis. Variety is as important as quantity. No single fruit or vegetable can provide all the nutrients and phytochemicals that your body needs to be healthy. The key is to eat a variety of fruits and vegetables, in different colours, every day.

Adapted from *The Sunday Star*, 2010

Write a summary on **how fruits and vegetables should be eaten**.

Your summary must:

- **not be more than 60 words**, including the 10 words given below.
- be in **continuous writing** (not note form).
- be written in **one** paragraph.

Use your own words as far as possible without changing its original meaning.
Begin your summary as follows:

Vegetables and fruits are important and they should be eaten.....

[Lihat halaman sebelah

Section C : Novel

[10 marks]

The following are the novels studied in the literature component in English Language.

Novels

- | | |
|--------------------------|--------------------------|
| 1. Potato People | - Angela Wright |
| 2. Robinson Crusoe | - Daniel Defoe |
| 3. Phantom of the Opera | - Gaston Leroux |
| 4. Dr Jekyll and Mr Hyde | - Robert Louis Stevenson |
| 5. The Prisoner of Zenda | - Anthony Hope Hawkins |

Based on **one** novel above, write about how loyalty is shown in the story.
Provide evidence from the text to support your answer.

Your response should be:

- **not less than** 50 words
- **in continuous writing** (not in note form)

KERTAS SOALAN TAMAT

SULIT

**OGOS
2010**

**PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH 2010**

MARK SCHEME

**BAHASA INGGERIS
KERTAS 1 DAN 2**

Method of determining the overall result:

| | | |
|-------------|---|----------|
| Paper 1 | - | 40 marks |
| Paper 2 | - | 50 marks |
| <hr/> | | |
| Total marks | - | 90 marks |
| <hr/> | | |

Convert the total marks into percentage as below:

$$\frac{\text{Candidate's marks}}{90} \times 100 = \text{_____} \%$$

PAPER 1

| | | | |
|----|---|----|---|
| 1 | C | 21 | A |
| 2 | A | 22 | A |
| 3 | C | 23 | D |
| 4 | A | 24 | C |
| 5 | D | 25 | A |
| 6 | B | 26 | C |
| 7 | A | 27 | D |
| 8 | B | 28 | B |
| 9 | D | 29 | C |
| 10 | D | 30 | B |
| 11 | A | 31 | B |
| 12 | C | 32 | C |
| 13 | D | 33 | C |
| 14 | B | 34 | B |
| 15 | A | 35 | D |
| 16 | B | 36 | A |
| 17 | D | 37 | C |
| 18 | B | 38 | A |
| 19 | D | 39 | B |
| 20 | D | 40 | C |

PAPER 2

MARKING CRITERIA FOR SECTION A – GUIDED WRITING BAND DESCRIPTORS

| BAND | MARKS | DESCRIPTORS |
|--------------------|--------------|---|
| EXCELLENT | 25-30 | <ul style="list-style-type: none">• Task fulfilled with ideas and details well-developed and well-organised.• Language is accurate with few minor errors and first draft slips.• Varied sentence structures are used effectively to convey meaning.• Vocabulary is apt and widely used.• Accurate use of mechanics of writing.• Interest of the reader is aroused and sustained. |
| CREDIT | 19-24 | <ul style="list-style-type: none">• Task fulfilled with ideas and details developed and organised.• Language is largely accurate with some serious and minor errors.• Simple and compound sentence structures are accurate.• Vocabulary is wide enough but lacks precision.• Almost always accurate use of spelling, punctuation and paragraphing.• Interest of the reader is aroused but not sustained. |
| ACHIEVEMENT | 13-18 | <ul style="list-style-type: none">• Task fulfilled with ability to develop some ideas but lacks details, ideas adequately organised.• Language is sufficiently accurate with frequent serious errors.• Simple and compound sentence structures are attempted.• Vocabulary is sufficient to convey meaning.• Some errors in mechanics of writing. |
| WEAK | 7-12 | <ul style="list-style-type: none">• Task partially fulfilled with ideas less developed; ideas lacking organisation.• Language barely accurate with frequent serious errors that hamper reading.• Vocabulary is limited.• Serious errors in mechanics of writing. |
| VERY WEAK | 1-6 | <ul style="list-style-type: none">• Task hardly fulfilled: ideas lack cohesion.• High density of errors; meaning is hardly conveyed. |

SECTION B: SUMMARY

Content : 5 marks

Language : 5 marks

Total : 10 marks

CONTENT POINTS FOR SUMMARY

- 1. raw**
- 2. slightly stir fried**
- 3. fresh and whole**
- 4. juice can be a way /go for juice**
- 5. mix them up / variety of fruits and vegetables**
- 6. in different colours**

* Note

Award a maximum of 5 marks for any 5 content points.

MARKING CRITERIA FOR SUMMARY – LANGUAGE BAND DESCRIPTORS

| BAND | MARKS | DESCRIPTORS |
|--------------------|----------|--|
| EXCELLENT | 5 | <ul style="list-style-type: none"> • Marked ability to use own words • Language is accurate <ul style="list-style-type: none"> - use of simple and compound sentences - appropriate linkers - use of correct grammar • Accurate spelling and punctuation • First draft slips • No lifting of sentences • No irrelevant details |
| CREDIT | 4 | <ul style="list-style-type: none"> • Ability to use own words • Language largely accurate <ul style="list-style-type: none"> - use of simple and compound sentences - appropriate linkers - use of correct grammar • Spelling and punctuation largely accurate • Some minor errors • Almost no lifting of sentences • No irrelevant details |
| ACHIEVEMENT | 3 | <ul style="list-style-type: none"> • Attempts to use own words • Language sufficiently accurate <ul style="list-style-type: none"> - use of simple and compound sentences (majority of simple sentences) - some use of linkers - some serious grammatical errors • Some serious errors in spelling and punctuation • Selective lifting of sentences • Some irrelevant details |
| WEAK | 2 | <ul style="list-style-type: none"> • No attempts to use own words • Frequent serious errors in grammar, spelling and punctuation • Linkers hardly used • Wholesale lifting of text material • Irrelevant details |
| VERY WEAK | 1 | <ul style="list-style-type: none"> • High density of errors – fractured syntax • Total lifting of text material i.e transcript • Irrelevant details |

MARKING CRITERIA FOR SECTION C – NOVEL BAND DESCRIPTORS

| BAND | MARKS | DESCRIPTORS |
|--------------------|-------------|---|
| EXCELLENT | 9-10 | <ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details well-developed, well-organised with evidence from text • Varied sentence structures (simple and compound) • Wide and apt vocabulary • Accurate use of language • Accurate mechanics of writing |
| CREDIT | 7-8 | <ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details largely developed, organised and supported with evidence from text • Varied sentence structures (simple and compound) • Vocabulary wide enough • Largely accurate use of language • Largely accurate mechanics of writing |
| ACHIEVEMENT | 5-6 | <ul style="list-style-type: none"> • Requirements of task fulfilled • Ideas and details sufficiently developed with some organisation and supported with some evidence from text • Sentence structures lack variety (simple structures dominate) • Adequate vocabulary used • Sufficiently accurate use of language • Fairly accurate mechanics of writing |
| WEAK | 3-4 | <ul style="list-style-type: none"> • Requirements of task partially fulfilled • Ideas lack development and organisation with minimal textual support – mere narration • Sentence structures mostly simple with errors that hamper reading • Vocabulary limited • Language barely accurate with errors that hamper reading • Inconsistent mechanics of writing |
| VERY WEAK | 1-2 | <ul style="list-style-type: none"> • Requirements of task hardly fulfilled • Hardly any development of relevant ideas or textual support • High density of errors; blurring evident, lacks cohesion • Vocabulary very limited • Numerous errors in mechanics of writing |