

SULIT
12/1
Bahasa
Inggeris
Kertas 1
Ogos
1 jam



12/1

PERSIDANGAN KEBANGSAAN PENGETUA-PENGETUA
SEKOLAH MENENGAH MALAYSIA (PKPSM) CAWANGAN MELAKA
DENGAN KERJASAMA
JABATAN PELAJARAN MELAKA

PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH 2010

BAHASA INGGERIS

Kertas 1

Satu jam

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

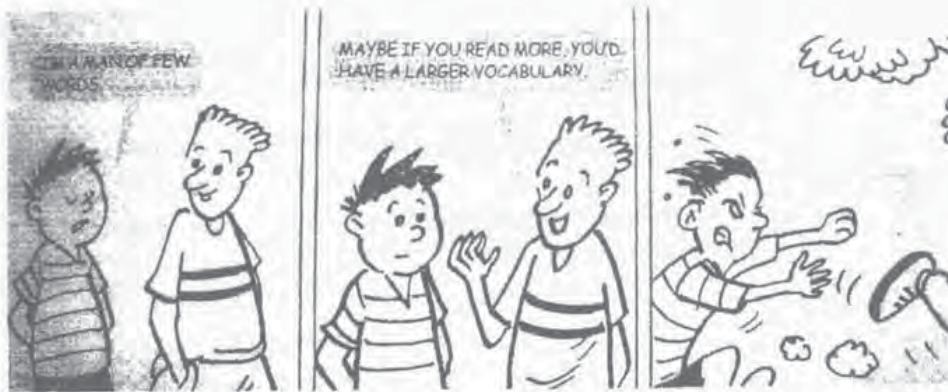
1. *Kertas soalan ini mengandungi 40 soalan.*
2. *Jawab semua soalan.*
3. *Tiap-tiap soalan diikuti oleh empat pilihan jawapan, iaitu A, B, C dan D. Bagi setiap soalan, pilih satu jawapan sahaja. Hitamkan semua jawapan anda pada kertas jawapan objektif.*

Kertas soalan ini mengandungi 15 halaman bercetak.

Questions 1 – 10 are based on the information given.

**If symptoms persist,
please consult your doctor**

- 1 According to the advice, you should
- A see the doctor annually
 - B visit the doctor all the time
 - C visit your doctor if you feel like it
 - D see your doctor if your illness continues



- 2 The boy in the comic strip was angry because his friend had just _____ him.
- A scolded
 - B advised
 - C insulted
 - D punished

[Lihat halaman sebelah

'HOPE FOR TSUNAMI VICTIMS CONCERT'

Hang Jebat Stadium
21 NOVEMBER 2010
8.00 p.m.

Special appearance by:
Datuk Siti Nurhaliza

- 3 The aim of the concert is to
- A seek local talents
 - B entertain the public
 - C help the tsunami victims
 - D introduce Datuk Siti Nurhaliza

MIDNIGHT MOVIE SPECIAL

THE NANNY RETURNS

Reduced Rates
Offer valid from 14 to 20 September 2010!

- 4 The discount for the tickets is for a .
- A day
 - B year
 - C week
 - D month

[Lihat halaman sebelah

Deli Delight

Caters to every event – be it
a birthday party or a wedding. We deliver to your
doorsteps.

Call 06 - 3354425

- 5 The above advertisement shows that Deli Delight is a
- A card publishing office
 - B food catering restaurant
 - C wedding planning agency
 - D party organising company


Welcome to the Baro National Park

DO NOT LITTER

Leave nothing behind except your footprints

- 6 '*Leave nothing behind except your footprints*' reminds visitors
- A not to destroy the plants
 - B to wear shoes all the time
 - C to walk carefully in the park
 - D not to throw rubbish in the park

[Lihat halaman sebelah

PENINSULA	
<p>AM: Cloudy over coastal areas in Penang and Malacca. Expected isolated rain. Fair weather elsewhere.</p>	

- 7 Based on the weather forecast above, we can conclude that it will be
- A cloudy in all the states
 - B sunny in Penang and Malacca
 - C raining in Penang and Malacca
 - D cloudy in Penang every evening

Rainbow Airlines
TICKETS
50% off Kuala Lumpur to Manila
Sale period: September 5 – 8, 2010 Travel period: December 1 – 31

- 8 50% off shows us that we need to pay
- A extra RM 50 for the ticket
 - B 50% more than the original price
 - C half the original price of the ticket
 - D double the amount of the original price

[Lihat halaman sebelah

Study loans only for the needy

- 9 The above headline tells us that study loans are
- A available online
 - B given to the disabled
 - C given to the less fortunate
 - D available throughout the year

A carnival to promote healthy living will be held by the District Health Department at:

Dataran Alor Gajah
25 October 2010
9.00am to 5.00pm

All are welcome!

- 10 The carnival will be held
- A for one day
 - B for five hours
 - C in Alor Gajah Town Hall
 - D in the District Health Department

[Lihat halaman sebelah

Questions 11 – 18 are based on the following text.

The teaching of road safety should first of all begin at home. Parents should teach their children the do's and don'ts of traffic rules when they are still young. Children should be _____ (11) the Highway Code and be advised to follow it strictly at all times.

Most of the people involved in road accidents _____ (12) school children. There are many cases where accidents are caused by children _____ (13) across the road without paying much attention to the traffic. Sometimes, they alight _____ (14) moving buses without due care. Therefore, they should be taught the importance of road safety both at home _____ (15) in school.

Another group of school children _____ (16) are responsible for so many accidents on the road are the cyclists. Many of them do not _____ (17) attention to the traffic on the road. Sometimes, _____ (18) bicycles are not in good order. They should thus make sure that their bicycles are in good working order especially the brakes.

- 11 A teach
B taught
C teaches
D teaching

- 12 A is
B are
C was
D were

- 13 A run
B ran
C runs
D running

- 14 A by
B to
C into
D from

- 15 A or
B and
C but
D nor

- 16 A who
B what
C whom
D which

- 17 A pay
B pays
C paid
D paying

- 18 A they
B their
C them
D theirs

[Lihat halaman sebelah

Questions 19 – 21

Read the conversation below and choose the best meaning for the phrases underlined.

Azman : Ramu, would you like me to drive?

Ramu : It's alright Azman, I'll continue with the driving.

Azman : You've been driving for over an hour. Why don't you pull over (19) at the next rest area?

Ramu : It's okay. We'll carry on (20)? After all, it's just another 20 kilometres away.

Azman : Alright, but please stick to (21) the speed limit. We wouldn't want a RM300 fine, would we?

Ramu : Definitely not. Don't worry. Just sit back and relax.

19 pull over

- A rest
- B stop
- C take a drink
- D drive slowly

20 carry on

- A stop
- B continue
- C slow down
- D drive faster

21 stick to

- A follow
- B slow down
- C increase the speed
- D maintain the speed limit

[Lihat halaman sebelah

Questions 22 – 24

Read the conversation below and choose the best meaning for the phrases underlined.

- Farah : Hi, how are you feeling now?
Dylan : Great! The doctor said that I'll be up and about (22) soon. By the way, how's our project getting along?
Farah : We've already completed it and Dylan, get well soon because you will be doing the presentation.
Dylan : Who me? Oh no! I don't have the confidence to do it. The moment I stand in front of a crowd, I get cold feet (23).
Farah : Oh, come on Dylan, I'm sure you can do it. Moreover, you've got the gift of the gab (24).
Dylan : Really? You think so! Alright, I'll try not to disappoint you.

22 up and about

- A fine
- B going home
- C able to go upstairs
- D able to move around

23 cold feet

- A angry
- B praised
- C excited
- D nervous

24 gift of the gab

- A ability to speak well
- B funds to buy presents
- C chance to meet people
- D knowledge about the project

[Lihat halaman sebelah

Questions 25 – 28 are based on the following advertisement.

MALACCA DAY TOUR

Looking for something to do after your SPM or STPM examinations???

Why don't you
join us as a Temporary Tour Guide

Requirements:

1. 18-20 years old
2. Able to speak Bahasa Melayu and English fluently
3. Possess social and communicative skills
4. Knowledge of computer is an advantage

We offer an opportunity to work as a Temporary Tour Guide on our special Malacca Day Tour. Training and *lodging* will be provided.

If interested, please call,

Mdm Sheow Ji Kuan
Tel : 012 556 3107
(Mon. to Fri. 9.00 am to 5.00 pm)

Not later than 01 December, 2010

[Lihat halaman sebelah

- 25 The advertisement is meant for
- A tour guides
 - B the public
 - C students
 - D tourists
- 26 The word *lodging* means
- A a place for training
 - B a place to stay
 - C allowance
 - D meals
- 27 Which of the following is **NOT** a requirement for the job?
- A Speak Bahasa Melayu and English well
 - B Communicate well with others
 - C Provide training and lodging
 - D Operate a computer
- 28 Kamarul is interested in the job offered. He should call Mdm Sheow
- A at night
 - B after 5.00 pm
 - C before 9.00 am
 - D during office hours

[Lihat halaman sebelah

Questions 29 – 34 are based on the following diary entry.

Dear Diary,

I was delighted that I could help Gilbert's football team get to the district finals by supplying the substitute bus. As I drove my bus, I could hear Duncan, one of Gilbert's teammates giving him *a hard time*. It took all my self-control not to lose my temper.

I watched Gilbert's uncertainty when we arrived at the field. I could see that he thought he wouldn't get to play. And I knew he would be bitterly disappointed. My stomach was in a tight knot; I really felt for my boy. Then, the next thing I knew, he had found out that he would be playing.

My heart pounded whenever the ball came anywhere near Gilbert throughout the game. When the score was still a draw near the end of the game, the suspense was dreadful. My mouth was dry and my palms were cold. Would the team blame Gilbert if they didn't win? The match outcome was in Gilbert's hands or actually as it turned out, his head.

It was absolutely unbelievable the way he effortlessly put that ball into the net so the other team's goalkeeper couldn't reach it – he did it without even looking!

Everyone went wild. I was so proud! I had to blink repeatedly to stop the tears of relief and joy that I could feel pricking the back of my eyelids as I whispered, "That's my boy, Gilbert. That's my boy!"

29 The writer helped Gilbert's football team by

- A driving them home
- B losing her self-control
- C giving Gilbert a hard time
- D providing the substitute bus

[Lihat halaman sebelah

- 30 The phrase *a hard time* suggests that Gilbert was being
- A pushed in the bus
 - B bullied by Duncan
 - C punished for no reason
 - D praised by his teammates
- 31 When they arrived at the field, Gilbert was
- A anxious about the game
 - B unsure if he would play
 - C disappointed with the team
 - D certain his team would win
- 32 The writer felt _____ during the game.
- A cold
 - B tired
 - C sleepy
 - D nervous
- 33 How did Gilbert's football team do in the match?
- A It was a draw.
 - B It was a walk-over.
 - C They lost the match.
 - D They won the match.
- 34 Which word best describes the writer's feeling in the last paragraph?
- A Full of pride
 - B Full of anger
 - C Full of compassion
 - D Full of disappointment

[Lihat halaman sebelah

Questions 35 – 37 are based on the following poem.

The Lake Isle of Innisfree

I will arise and go now, and go to Innisfree
And a small cabin build there, of clay and wattles made.
Nine bean-rows, will I have there, a hive for the honey bee
And live alone in the bee-loud glade.

And I shall have some peace there, for peace comes dropping slow,
Dropping from the veils of the morning to where the cricket sings,
There midnight's all a glimmer, and noon a purple glow
And evening full of the linnet's wings.

I will arise and go now, for always night and day
I hear lake water lapping with low sounds by the shore
While I stand on the roadway, or on the pavement grey,
I hear it in the deep heart's core.

William Butler Yeats

- 35 The persona wants to do all the following in Innisfree **except**
- A plant beans
 - B make honey
 - C build a cabin
 - D hear the bees
- 36 The phrase, *There midnight's all a glimmer* refers to the sense of
- A sight
 - B smell
 - C touch
 - D sound
- 37 This poem is about living
- A alone by the sea
 - B happily by the lake
 - C peacefully with nature
 - D quietly in a small cabin

[Lihat halaman sebelah

Questions 38 – 40 are based on the extract from the short story 'Of Bunga Telur and Bally Shoes.

He considered everything. He considered selling his mother's guavas in the garden. He considered borrowing money from his youngest sister as she was the kindest. Finally, Jamal considered his mother. He *mustered all his courage* and went up to his mother to ask to be considered for a small loan. As expected his mother gave him a lecture on thrift and the virtues of saving. Jamal listened meekly. The lecture was not important. What was important was the outcome. At the end of her thirty-minute lecture, his mother agreed to give him RM1 500.

"And that is not even my money. It's from the sale of the guavas," his mother said tartly.

Jamal didn't care even if it was the sale of chillies, *he was over the moon*. He yelped and hugged his mother. He kissed his mother and promised to be an "Anak Mithali". His mother snorted.

Of Bunga Telur and Bally Shoes
By Che Husna Azhari

- 38 Why did Jamal *muster all his courage* to speak to his mother.
- A He thought she would cry.
 - B He thought she won't listen.
 - C He was afraid of what she had to say.
 - D He was too shy to ask her for the guavas.
- 39 The phrase, *he was over the moon* shows that Jamal was
- A jovial
 - B happy
 - C cheerful
 - D thankful
- 40 By giving Jamal RM 1 500, we can conclude that his mother
- A thinks he is a nuisance
 - B actually loves him a lot
 - C is angry and disappointed
 - D has no feelings towards him

KERTAS SOALAN TAMAT

PEPERIKSAAN PERCUBAAN PMR
2010

Bahasa Inggeris

KERTAS 1

1	D	21	A
2	C	22	A
3	C	23	D
4	C	24	A
5	B	25	C
6	D	26	B
7	C	27	C
8	C	28	D
9	C	29	D
10	A	30	B
11	B	31	B
12	B	32	D
13	D	33	D
14	D	34	A
15	B	35	B
16	A	36	A
17	A	37	C
18	B	38	C
19	B	39	B
20	B	40	B

SULIT
12/2
Bahasa
Inggeris
Kertas 2
Ogos
1 ½ jam



12/2

PERSIDANGAN KEBANGSAAN PENGETUA-PENGETUA
SEKOLAH MENENGAH MALAYSIA (PKPSM) CAWANGAN MELAKA
DENGAN KERJASAMA
JABATAN PELAJARAN MELAKA

PEPERIKSAAN PERCUBAAN
PENILAIAN MENENGAH RENDAH 2010

BAHASA INGGERIS

Kertas 2

Satu jam tiga puluh minit

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIBERITAHU

1. *Kertas soalan ini mengandungi tiga bahagian : Bahagian A, Bahagian B dan Bahagian C.*
2. *Jawab semua bahagian*
3. *Anda dinasihati supaya mengambil masa 40 minit untuk menjawab soalan Bahagian A, 30 minit untuk Bahagian B dan 20 minit untuk Bahagian C.*

Kertas soalan ini mengandungi 4 halaman bercetak.

Section A: Guided Writing

(30 marks)

You and members of the Living Skills Club recently went for a field trip to an orchard in Taiping. Using the pictures and notes below, write a **letter** to your friend telling him/her about the trip.



Monday - fruit orchard - one-hour journey



Encik Rahim - owner - daily duties - watering - weeding



tour - orchard - fruit trees - rambutan season - tasted



leaving - given - two large baskets - grateful

When writing your **letter**:

- you may use all the notes
- **elaborate** on the given notes to make it more interesting
- add any other relevant information
- make sure it is **not less than 120 words**

[Lihat halaman sebelah

Section B: Summary

[10 marks]

Read the passage and complete the following task.

Examinations have become part and parcel of every student's life. Sometimes you find that your motivation to study is slipping away. That is why some people prefer to study in groups which is more of a means to hang out with friends while getting some information about their studies.

How can you make the most of your study group? Select people who share the same motivation to study will make studying more interesting. You will also feel that your group members are a source of encouragement. Students have different styles of studying; some are effective and some are not. As such, you can learn valuable new study habits from the other group members. Target the topics to be covered within the time that you have before the exam. Do not forget to share information with your group members.

Studying is never solid without written notes. You can compare your notes with those of the other group members. So, make sure you jot down important points while you study. Besides, explaining concepts to the other group members will help you understand them better. Let's face it - studying can sometimes be boring. Interacting with the other group members not only makes studying enjoyable but also helps to foster a better relationship.

Write a summary on **why studying in a group is beneficial**.

Your summary must:

- **not be more than 60 words**, including the 10 words given below
- be in **continuous writing** (not note form)
- be written in **one paragraph**

Use your own words as far as possible without changing its original meaning.

Begin your summary as follows:

Studying in a group is beneficial because group members are

[Lihat halaman sebelah

Section C : Novel

[10 marks]

The following are the novels studied in the literature component in English Language.

- | | | |
|-----------------------------|---|------------------------|
| 1. Potato People | - | Angela Wright |
| 2. Robinson Crusoe | - | Daniel Defoe |
| 3. The Phantom of the Opera | - | Gaston Leroux |
| 4. Dr. Jekyll and Mr. Hyde | - | Robert Louis Stevenson |
| 5. The Prisoner of Zenda | - | Anthony Hope Hawkins |

Based on **one** of the novels above, write about **a theme**.

Provide evidence from the text to support your answer.

Your response should be:

- **not less than 50 words**
- **in continuous writing** (not in note form)

KERTAS SOALAN TAMAT

**PEPERIKSAAN PERCUBAAN PMR
2010
Bahasa Inggeris
KERTAS 2**

SECTION A - GUIDED WRITING (30 marks)

BAND DESCRIPTORS FOR MARKING

BAND	MARKS	DESCRIPTION OF CRITERIA
EXCELLENT A	25-30	<ul style="list-style-type: none"> • requirements of the task are fulfilled • response is well-organised and well-developed with ideas and details • subject matter is relevant with close reference to the task • language is excellent and accurate • sentence structures are varied and used effectively to convey meaning • vocabulary is apt and widely used • spelling is accurate • tenses are correct, appropriate and consistent • punctuation is appropriate
CREDIT B	19-24	<ul style="list-style-type: none"> • requirements of the task are largely fulfilled • response is organised and developed with ideas and details • subject matter is largely relevant with close reference to the task • language is largely accurate • sentence structures are mostly effective but lack variety • vocabulary is wide enough but lacks precision • spelling is largely accurate • tenses are largely correct • punctuation is mostly appropriate
ACHIEVEMENT C	13-18	<ul style="list-style-type: none"> • requirements of the task are adequately fulfilled • response is adequately organised but lacks coherence • subject matter is sufficiently relevant • some ability to develop some ideas but lack details • some sentences are short and simple - meaning is conveyed • vocabulary is sufficient to convey meaning • some errors in spelling, tenses and punctuation
WEAK D	7-12	<ul style="list-style-type: none"> • requirements of the task are partially fulfilled • response lacks organization • ideas are less developed • subject matter is partially relevant • sentences are short, simple and repetitive - meaning is obscured • serious errors in spelling, tenses and punctuation
VERY WEAK E	1-6	<ul style="list-style-type: none"> • requirements of the task are hardly fulfilled • response is disorganized and incoherent • subject matter is irrelevant • hardly any ideas • hardly any accurate sentence • meaning is not conveyed • high density of errors

SECTION C – NOVEL (10 marks)**MARKING CRITERIA FOR SECTION C – NOVEL**

BAND	MARKS	DESCRIPTORS
EXCELLENT	9 - 10	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details well-developed, well-organised with evidence from text• Varied sentence structures - simple , compound/complex• Wide and apt vocabulary• Accurate use of language• Accurate mechanics of writing
CREDIT	7 - 8	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details largely developed, organised and supported with evidence from text• Mostly varied sentence structures• Vocabulary wide enough• Largely accurate use of language• Largely accurate mechanics of writing
ACHIEVEMENT	5 - 6	<ul style="list-style-type: none">• Requirements of task fulfilled• Ideas and details sufficiently developed with some organization and supported with some evidence from text• Sentence structures lack variety (simple structures dominates)• Adequate vocabulary used• Sufficiently accurate use of language• Fairly accurate mechanics of writing
WEAK	3 - 4	<ul style="list-style-type: none">• Requirements of task partially fulfilled• Ideas lack development and organization with minimal textual support• Sentence structures mostly simple• Vocabulary limited• Language is barely accurate with errors that hamper reading• Inconsistent mechanics of writing
VERY WEAK	1 - 2	<ul style="list-style-type: none">• Requirements of task hardly fulfilled• Hardly any development of relevant ideas or textual support• High density of errors; lacks cohesion• Vocabulary very limited• Numerous errors in mechanics of writing

SECTION B – SUMMARY (10 marks)

Content points

1. a source of encouragement
2. learn (valuable) new study habits
3. share information with group members
4. compare notes with other group members
5. explaining concepts helps understand them better
6. make studying enjoyable
7. foster a better relationship

(Any 5 content points warrant a maximum of 5 marks)

Allocation of marks : Content = 5 marks
 Language = 5 marks
 10 marks

CRITERIA FOR MARKING LANGUAGE

BAND	MARK	DESCRIPTION OF CRITERIA
EXCELLENT	5	<ul style="list-style-type: none">• Marked ability to use own words• Language is accurate• Accurate spelling and punctuation• No lifting of sentences• Appropriate linkers• No irrelevant details
CREDIT	4	<ul style="list-style-type: none">• Ability to use own words• Language is largely accurate with some minor errors• Spelling and punctuation largely accurate• Appropriate linkers• Almost no lifting of sentences• Mainly no irrelevant details
ACHIEVEMENT	3	<ul style="list-style-type: none">• Attempts to use own words• Language is sufficiently accurate• Some serious errors in spelling and punctuation• Selective lifting of sentences• Some use of linkers• Some irrelevant details
WEAK	2	<ul style="list-style-type: none">• No attempt to use own words• Frequent serious errors in grammar, spelling and punctuation• Linkers hardly used• Almost wholesome lifting of text material• Irrelevant details
VERY WEAK	1	<ul style="list-style-type: none">• High density of errors• Total lifting of text material• Irrelevant details